



## A Lesson on Why Did Mamma Change Her Mind? by Hannah Mcelroy

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour 30 minutes

**Lesson Keywords:** Reading, writing, thinking, Why Did Mamma Changer Her Mind

**Lesson Description:** This lesson gives 3rd grade students the opportunity to find useful concepts of practicing reading and writing skills to better comprehend a story. By reading this passage, student's should be able to identify why did mamma change her mind and the overall lesson behind the story. While rereading and answering the questions below, each student will learn new vocabulary terms and ideas in regards to the passage.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### Why Did Mamma Change Her Mind?

by

**Content:** Mamma Miller told Fay and Lonnie that they might have a party, so they tried to get ready for it. Mrs. Miller said they could invite ten children. You write to five girls, Fay, she said, and Lonnie will write to five boys.

Lonnie and Fay sat on the couch. They tried to think who they would like to come to their party. Make out your list first, said Lonnie. Fay did, and her brother agreed to all the girls.

As soon as Lonnie started writing his names, Fay began to find fault. I don't like boys, anyway, said Fay, only you, Lonnie. Let's have all girls at our party.

But it won't be my party too, said Lonnie, if you have all girls.

I don't care, all of those boys are horrid, Fay said, pointing to his paper.

You say that because you don't like boys, he said and then told his sister that every boy whose name he had written was just as good as gold. They were just as good as Lonnie Miller himself was, and everybody said he was one of the best boys that ever lived.

I won't play with him if he comes, Fay kept saying to every name Lonnie wrote.

You can have your party, said Lonnie, getting up out of the easy chair and sitting down in a smaller one, you and your girls. I'm going to play my video game.

I don't like boys, Fay kept saying, jumping down off the arm of the chair. But I like video games. Can we have your games at our party?

Lucia, their older sister, was passing the door just then, so she thought she would stop and see what all the noise was. I'm calling Mamma.

Mamma came hurrying in. When they told her about the invitations, she said, Your brother has been very good about this party. He was willing to let you have it with just girls. But I said it would be a party for both of you. So it will be a party for none of you. There will be no party.

But you said we could have a party for ten people.

I said that you could have a party for ten children, five boys and five girls. You took all ten. That is not fair. So there will be no party. When you learn to share, then you will have a party.

So there was no party. Months later, Mamma asked again, Shall we have a party? What do you think happened?

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** fault **WordPhraseTier:** 2

**Question:** In the following sentence, what does the word "fault" mean? : "As soon as Lonnie started writing his names, Fay began to fin fault."

- A: strength
- B: flaw
- C: thoughts
- D: help

**Question:** Which one of the sentences below uses the word "fault" correctly?

- A: My brother's worst fault is being impatient.
- B: The sign gave me a fault of putting it up.
- C: The newspaper always seems to be writing by a good fault.
- D: Doug mentioned that he gives fault of how he got an A on his homework.

**Q: 2 WordPhrase:** horrid **WordPhraseTier:** 3

**Question:** The author says "I don't care, all of those boys are horrid." Which option gives you the best definition of horrid?

- A: beautiful or pretty
- B: terrible or awful
- C: smart or intelligent
- D: loud or noisy

**Question:** Which one of the sentences below uses the word "horrid" correctly?

- A: I always talk horrid to my mom.
- B: I have horrid when I was upset.
- C: That girl took horrid time.
- D: The pie I ate tasted horrid.

**Q: 3 WordPhrase:** "just as good as gold" **WordPhraseTier:** 3

**Question:** "And then told his sister that every boy whose name he had written was "just as good as gold". What does the phrase "just as good as gold" mean in the this sentence?

- A: proud
- B: soft
- C: perfect
- D: lame

**Question:** The following phrase "just as good as gold" is used correctly in which of the sentences below?

- A: The mom told her child's teacher that their child's behavior is "just as good as gold".
- B: I found "just as good as gold" at the store.
- C: A "just as good as gold" cave are in the mountains.
- D: My sister gave me "just as good as gold" conversation.

**Q: 4 WordPhrase:** fair **WordPhraseTier:** 2

**Question:** In the story, Mamma says "you took all ten. That is not fair." What does the word "fair" mean in this sentence?

- A: laughter
- B: untrustworthy
- C: bad
- D: right

**Question:** Which of the following sentences below uses the word "fair" correctly?

- A: It is not "fair" when my brother gets more allowance.
- B: I have a "fair" amount of money in my piggy bank.
- C: I "fairly" study for my tests.
- D: She walks with great "fair".

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - What was the Mamma's lesson?

What was Mamma's main lesson she wanted Fay and Lonnie to learn at the end of the story? Why did she do this?

### 2 - Do you think Mamma should let Fay and Lonnie have a party?

At the end of the story, Mamma Miller asked again if they should have a party months later. Do you think Mamma should let Fay and Lonnie have one? Explain.

### 3 - Two reasons Fay kept saying she won't play with Lonnie

I won't play with him if he comes, Fay kept saying to every name Lonnie wrote. What were two reasons why Fay kept saying this?

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Task 3: Writing Activity

**Instructions:** Think about a time you didn't get what you wanted or things just didn't go your way. Did you thow a fit? Explain what you would have done if you were Fay complaining about not having ten girls. Would you let Lonnie have his way and obey Mamma or would you agree with Fay? Explain your opinion below in about 1-2 paragraphs. ( no less than 5 sentences per paragraph).

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