



A Lesson on My New Brother by Madison Knoedler

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 15 minutes

Lesson Keywords: Baby, brother, compare, help, newborn, young, critical thinking

Lesson Description: After reading the passage, students will answer the stated questions and share their answers with their peers.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My New Brother

by

Content: My mother was having a baby and we were all very glad. We did not know when the baby would come, but we knew it was soon.

Then one night my mother woke us up and said it was time. She said that my aunt would take care of me. She was going to the hospital. I wanted to go, too. But she said I would come later.

The next morning, my aunt said, Now you have a new brother. I was so happy. I wanted to see him, but my aunt said, You cant come to the hospital because you are too young.

But I really wanted to see the baby. And I missed my mother, too.

My mother called me on the telephone. She stayed in the hospital a few days so we talked on the phone. She said she was feeling good and would be home soon. She said the nurses had taken good care of her.

The next day, I went to the hospital because we were bringing my mother home. When we got there, she was in a wheelchair. I thought there was something wrong.

Are you sick? I asked.

The nurse said, No she is just being careful. When patients leave the hospital they leave in a wheelchair to make sure they stay safe.

My mother thanked the nurse and said she and the baby would be back next week to see the doctor. We would take good care of my little brother. We would visit the hospital to make sure he was healthy.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Healthy **WordPhraseTier:** 2

Question: When the nurses say they want to make sure the baby is "healthy", what do they mean?

- A: Sick
- B: Everything is working properly, and the baby is responding like he/she should
- C: Crying
- D: Is one year old

Question: Which of the following sentences uses the word "healthy" correctly?

- A: I eat a lot of junk food, I am healthy.
 - B: I turned green, I am healthy
 - C: I had a fever, I am healthy
 - D: I exercise and eat properly, I am healthy
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Q: 2 WordPhrase: Wheelchair **WordPhraseTier:** 2

Question: What is a wheelchair?

- A: A concert seat
- B: A roller coaster
- C: A chair on wheels
- D: A school bus for sick people

Question: Which of the sentences below uses the word wheelchair correctly?

- A: My mom broke her leg, so we pushed her in a wheelchair.
 - B: I ate a wheelchair after lunch.
 - C: My mom called me a wheelchair.
 - D: Everyone made wheelchairs for dinner
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Q: 3 WordPhrase: What is a hospital? **WordPhraseTier:** 3

Question: The mother goes to the "hospital". What is a hospital?

- A: A place to get food
- B: A carnival
- C: Place that treats sickness, and births babies
- D: Yesterday

Question: Which sentence below uses the word "hospital" correctly?

- A: I went to the hospital when I had a cold
 - B: I ate the hospital in three minutes and thirty seconds
 - C: Hospital told me to steal the toys
 - D: I read the hospital to my class
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Q: 4 WordPhrase: What is a patient? **WordPhraseTier:** 3

Question: What is the definition of a patient. In the story, the mother was a "patient" in the hospital.

- A: A green jacket
- B: A person being treated
- C: Remaining calm
- D: Asking for dinner

Question: Which sentence below uses the correct word for patient?

- A: I was patient while waiting for the dog to arrive
 - B: I needed patient yesterday
 - C: I had a nose bleed, so I was a patient at the nurses office
 - D: I used yellow patient on my walls
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the aunt say, "You can't come to the hospital because you are too young"

The aunt says to the young child, you can't come to the hospital because you are too young. Explain what is meant by to being too young?

2 - Why does the nurse want to see the baby again?

Why does the nurse say the baby will be back in a week to see the doctor?

3 - Why did the mother stay in the hospital for a few days after the baby was born, instead of just going home right away?

Explain three reasons why the mother would have to stay in the hospital for a few days??

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Task 3: Writing Activity

Instructions: You are to write and post here a 500 word?essay on ways to help out your parents with the newborn baby. This can be ways that you just thought about, or ways that you have actually helped out with a newborn before. Make sure to give positive examples and explain why it can help out your parents. If you grew up with an older brother or sister, explain ways they helped to take care of you.?

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