



A Lesson on My First Baseball Game by Caitlin Gumiel

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 15 minutes

Lesson Keywords: Reading, Vocabulary, Critical thinking, Baseball, Game, Cubs

Lesson Description: During this lesson students will learn reading skills, vocabulary, critical thinking, and reading comprehension. The students will read the short passage to themselves first and then the teacher will reread the passage out loud and discuss it. Students will then individually will complete the following questions.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My First Baseball Game

by

Content: I remember my first Cubs game. My uncle came to take me to it. It was a Saturday. He drove all the way from Indiana to get me. We took the train to the ballpark. He said it would be hard to find a parking space there.

He was right. When we got there it was so crowded. We had tickets that were for seats far back. It seemed like I climbed about 100 steps to get to them. But when we got there and I turned around I could see everything. I saw the whole field. It was much better than watching it on TV.

Then the game started. Everyone cheered. The man next to me said, This is going to be the year. They are playing really well.

My uncle said to him, Lets hope this is the one. But then he whispered to me, Jerome, well have to wait and see. Remember last year? They started out good and then they lost at the end.

Hey, Hey, Hey! The Cub batter hit a ball far to the wall.

Just then I heard Hot dogs! Peanuts! I looked and saw a man with a big tray hanging from his shoulders. It was full of hotdogs in plastic wrap and bags of peanuts.

Two hot dogs, my uncle shouted. Then he gave the man next to us \$4. He passed it along down to the man with the hot dogs. He sent back two hot dogs.

This is great, I said to my uncle.

Not so great, he said. We just struck out.

While I had been watching the hotdogs, the team had struck out.

It went on that way for the rest of the game. We got peanuts. We even got another hot dog. And the Cubs kept losing. We all hope every time a batter came to bat. One by one they struck out. Still, everyone was staying happy. Even at the end. The score was 7 to 0. The Cubs never got a run.

Tomorrow, theyll win, one person said. Right. This was just a bad day for them, another said. The pitcher tomorrow is really good.

When we were on the way home, I asked my uncle, Why was everyone so sure they will win next time?

Thats what it means to be a Cubs fan. We believe in tomorrow. When they win, its the best. Every year, we hope. Every game we hope. Thats loyalty. Its about supporting your team no matter what. Cubs fans are loyal. And its about fun. Did you have fun?

Yes it was great. I see what you mean. Even when they lose, it still was fun. Thanks for taking me. And thanks for being loyal to me.

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Task 1: Vocabulary

Instructions: In this section, you will identify the meaning of the word and then choose the sentence that the word was used correctly.

Q: 1 WordPhrase: Indiana **WordPhraseTier:** 3

Question: When the story says, "He drove all the way from Indiana to get me," What is Indiana?

- A: a continent
- B: a state
- C: a store
- D: a person

Question: What sentence uses the word Indiana correctly?

- A: I drove in an Indiana to school today.
 - B: Alex had an Indiana for lunch.
 - C: My mother was born in Indiana.
 - D: The Indiana was a very nice lady.
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Q: 2 WordPhrase: Whisper **WordPhraseTier:** 3

Question: In the passage the boy's uncle whispers to him. What is a whisper?

- A: a very loud noise.
- B: a type of food.
- C: when you finish 12th grade.
- D: talking very low and soft.

Question: What sentence below uses the word whisper correctly.

- A: John's mom was very angry and she whispered
 - B: Mary went fishing and caught a whisper.
 - C: It is polite to whisper in a library.
 - D: The ocean looked so whisper.
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Q: 3 WordPhrase: Tomorrow **WordPhraseTier:** 2

Question: How do you describe the word tomorrow?

- A: Last week
- B: The day after today
- C: The day before today
- D: This morning

Question: which sentence uses tomorrow correctly?

- A: I am excited to go on the field trip tomorrow
 - B: I was born tomorrow
 - C: I had lunch at tomorrow.
 - D: Tomorrow was a beautiful city.
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Q: 4 WordPhrase: Crowded **WordPhraseTier:** 2

Question: What does Jerome mean when he says, "When we got there it was so crowded."

- A: it was spacious
- B: it was clean
- C: it was packed with people
- D: it smelt good

Question: What is the opposite of crowded?

- A: full
 - B: overflowing
 - C: lots of space
 - D: tight squeeze
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Task 2: Forum Discussion

Instructions: Please answer each discussion board question in a short paragraph and give details. Once your own response is posted, respond to a classmate's post.

1 - Why does Jerome thank his uncle for being loyal?

At the end of the passage, Jerome says Thanks for taking me. And thanks for being loyal to me. Why does Jerome thank his Uncle for being loyal?

2 - Tell about an experience you had that was more enjoyable in person than on TV.

In the passage Jerome says I saw the whole field. It was much better than watching it on TV. Briefly explain an experience you have had that was more enjoyable seeing it happen live than seeing it on TV.

3 - Why is it that Cubs fans stay so hopeful even after the team loses?

In the passage Cubs fans, including Jerome and his Uncle, were very hopeful that next game they would win. Point out where in the passage it is explained why Cubs fans are so hopeful and give examples on how they show you.

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on a time you did something for your first time. Jerome's was his first baseball game, but yours can be anything that you can write about. Explain where you went, who was there, and what events happened. Make sure to provide specific examples. Students will be given the opportunity to share their experiences with the class.

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