



A Lesson on My First Baseball Game by Lindsey Millsap

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Baseball, loyal

Lesson Description: This lesson is about a boy who goes to his first baseball game with his uncle and learns about loyalty.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My First Baseball Game

by

Content: I remember my first Cubs game. My uncle came to take me to it. It was a Saturday. He?drove all the way from Indiana to get me. We took the train to the ballpark. He said it would be?hard to find a parking space there.?

He was right. When we got there it was so crowded. We had tickets that were for seats?far back. It seemed like I climbed about 100 steps to get to them. But when we got there and I?turned around I could see everything. I saw the whole field. It was much better than watching it?on TV.?

Then the game started. Everyone cheered. The man next to me said, This is going to be?the year. They are playing really well.?

My uncle said to him, Lets hope this is the one. But then he whispered to me, Jerome,?well have to wait and see. Remember last year? They started out good and then they lost at the?end.?

Hey, Hey, Hey! The Cub batter hit a ball far to the wall.?

Just then I heard Hot dogs! Peanuts! I looked and saw a man with a big tray hanging?from his shoulders. It was full of hotdogs in plastic wrap and bags of peanuts.?

Two hot dogs, my uncle shouted. Then he gave the man next to us \$4. He passed it?along down to the man with the hot dogs. He sent back two hot dogs.?

This is great, I said to my uncle.?

Not so great, he said. We just struck out.?

While I had been watching the hotdogs, the team had struck out.?

It went on that way for the rest of the game. We got peanuts. We even got another hot?dog. And the Cubs kept losing. Wed all hope every time a batter came to bat. One by one they?struck out. Still, everyone was?staying happy. Even at the end. The score was 7 to 0. The Cubs?never got a run.?

Tomorrow, theyll win, one person said. Right. This was just a bad day for them,?another said. The pitcher tomorrow is really good.?

When we were on the way home, I asked my uncle, Why was everyone so sure they will?win next time??

Thats what it means to be a Cubs fan. We believe in tomorrow. When they win, its the?best. Every year, we hope. Every game we hope. Thats loyalty. Its about supporting your?team no matter what. Cubs fans are loyal. And its about fun. Did you have fun??

Yes it was great. I see what you mean. Even when they lose, it still was fun. Thanks for?taking me. And thanks for being loyal to me.?

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Crowded **WordPhraseTier:** 2

Question: The author in our story says "When we got there it was so crowded." What does the word "crowded" mean in this sentence?

- A:** There was nobody there.
- B:** There were a lot of people.
- C:** There were cars everywhere.
- D:** It was loud.

Question: Which one of these sentences uses the word "crowded" correctly?

- A:** The book was crowded.
 - B:** There were three classes at recess, it was crowded.
 - C:** The park was crowded, nobody was there.
 - D:** The refrigerator was crowded.
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Q: 2 WordPhrase: Loyal **WordPhraseTier:** 2

Question: The author of our story says "That's loyalty. It's about supporting your team no matter what." What does loyalty mean in this sentence?

- A:** Being supportive.
- B:** Giving up on something.
- C:** Not caring about something.
- D:** Disliking something

Question: Which sentence below uses the word "loyal" correctly?

- A:** She told everyone my secret because she was a loyal friend.
 - B:** He was a loyal friend and didn't believe in me.
 - C:** She helped me with my math homework because she is a loyal friend.
 - D:** The queen was loyal.
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Q: 3 WordPhrase: Cheered **WordPhraseTier:** 2

Question: The author of our story says "Everyone cheered. The man next to me said, 'This is going to be the year. They are playing really well.'" What does the word "cheered" mean in this sentence?

- A:** Everyone was crying.
- B:** Everyone was mad.
- C:** Everyone was quite.
- D:** Everyone was happy and yelling good things.

Question: Which sentence below uses the word "cheered" correctly?

- A:** Kim cheered on her teammates.
 - B:** The baby cheered because she was hungry.
 - C:** The team cheered when they lost.
 - D:** Rob cheered after getting in trouble.
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Q: 4 WordPhrase: Pitcher **WordPhraseTier:** 3

Question: The author in our story says "The pitcher tomorrow is really good." What does a pitcher do?

- A:** Catches the ball.
- B:** Throws the ball.
- C:** Passes out hot dogs.
- D:** Sells tickets.

Question: Which one of the sentences uses the word "pitcher" correctly?

- A:** The pitcher threw the ball the catcher.
 - B:** I poured lemonade from the pitcher.
 - C:** He filled the pitcher with ice.
 - D:** I used my camera to take a pitcher.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - The author says he climbed about 100 steps.

The author says he climbed about 100 steps, do you think he actually climbed 100 steps? Why would he say he climbed about 100 steps?

2 - Cub fans are loyal.

In the story it says that Cub fans are loyal. What does it mean to be loyal? Why do the Cub fans say they are loyal?

3 - What is being loyal?

Why did the author thank his uncle for being loyal to him? How was uncle loyal to him?

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Task 3: Writing Activity

Instructions: Why do you think the author remembers his first baseball game? What do you think was his favorite part about going to the game? Why do you think that was his favorite part?

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