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## A Lesson on My New Brother by Erin Rogers

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour

**Lesson Keywords:** My new Brother

**Lesson Description:** In this lesson, students will read and answer questions related to the story "My New Brother". The goal of this lesson is to provide students practice with closely reading text, and to increase the comprehension of the author's meaning by studying the characters and the events in the story. Students will be asked to answer vocabulary and text dependent questions, make inferences, and analyze the texts and it's purpose.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

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CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

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CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

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CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### My New Brother

by

**Content:** My mother was having a baby and we were all very glad. We did not know when the baby would come, but we knew it was soon.

Then one night my mother woke us up and said it was time. She said that my aunt would take care of me. She was going to the hospital. I wanted to go, too. But she said I would come later.

The next morning, my aunt said, Now you have a new brother. I was so happy. I wanted to see him, but my aunt said, You cant come to the hospital because you are too young.

But I really wanted to see the baby. And I missed my mother, too.

My mother called me on the telephone. She stayed in the hospital a few days so we talked on the phone. She said she was feeling good and would be home soon. She said the nurses had taken good care of her.

The next day, I went to the hospital because we were bringing my mother home. When we got there, she was in a wheelchair. I thought there was something wrong.

Are you sick? I asked.

The nurse said, No she is just being careful. When patients leave the hospital they leave in a wheelchair to make sure they stay safe.

My mother thanked the nurse and said she and the baby would be back next week to see the doctor. We would take good care of my little brother. We would visit the hospital to make sure he was healthy.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** careful **WordPhraseTier:** 2

**Question:** In the story, the author says "The nurse said, 'No she is just being careful. When patients leave the hospital they leave in a wheelchair to make sure they stay safe.'" What does the word "careful" mean in this sentence?

- A: reckless
- B: gentle
- C: foolish
- D: quiet

**Question:** Which one of the sentences below uses the word "careful" correctly?

- A: I was careful not to turn my white clothes a different color so I washed them with my colored clothes.
- B: I was being careful when I was running in the rain while I was wearing sandals.
- C: The little girl was so careful with the glass vase that she dropped it and it shattered everywhere.
- D: We have to be careful when we are holding the new baby because he is very tiny.

**Q: 2 WordPhrase:** thought **WordPhraseTier:** 2

**Question:** The author in our story says "When we got there, she was in a wheelchair. I thought there was something wrong." What does the word "thought" mean in this sentence?

- A: think
- B: idea
- C: feeling
- D: view

**Question:** Which one of the sentences below use the word "thought" correctly?

- A: Marley had a sudden thought.
- B: Doug sat deep in thought.
- C: I thought I was going to be late to school, but I got there in time.
- D: I had a thought in class that I spoke to my teacher about.

**Q: 3 WordPhrase:** Patients **WordPhraseTier:** 3

**Question:** The author in our story says "When patients leave the hospital they leave in a wheelchair to make sure they stay safe.? What does "patient" mean in this sentence?

- A: gentle
- B: sick person
- C: calm
- D: forgiving

**Question:** Which one of the sentences below uses the word "patient" correctly?

- A: It takes a lot of patients to be a teacher.
- B: I lost my patients at the doctors office when I had to wait over an hour to be seen.
- C: I am not patient when it comes to getting food when I am hungry.
- D: The patient was released from the hospital after the doctor gave her the okay.

**Q: 4 WordPhrase:** healthy **WordPhraseTier:** 3

**Question:** The author in our story says "We would take good care of my little brother. We would visit the hospital to make sure he was healthy." What does "healthy" mean in this sentence?

- A: in good shape
- B: lazy
- C: delicate
- D: ill

**Question:** Which one of the sentences below uses the word "healthy" correctly?

- A: If you are lazy and watch tv a lot you are healthy.
- B: I make sure to eat healthy to stay strong and fit.
- C: Hamburgers are a healthy food.
- D: Couch potatoes are healthy.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Why couldn't the little boy...

Why couldn't the little boy from the story go to the hospital to meet his new baby brother??

### 2 - Why did the child think...

Why did the child think there was something wrong with the mother when he saw her??

### 3 - Why do you think the mother...

Read the following sentence from the story: My mother thanked the nurse and said she and the baby would be back next week to see the doctor.

Why do you think the mother told the nurse that she and the baby would be back next week to see the doctor??

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Task 3: Writing Activity

**Instructions:** In your opinion, do you think the child should have been able to go to the hospital with his mother? Why or Why not??In 2-3 paragraphs (minimum 250 words) write an essay?answering?the question below.?Give 3 reasons to?support your opinion.

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