



A Lesson on My First Baseball Game by Michelle Mckonly

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: baseball, third grade, language arts

Lesson Description: This lesson is designed to help students identify new vocabulary as it relates to the text, truly understand the passage they are reading by digging deeper into the meaning of the text, and add to the story by recalling their own stories.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.RI.3.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.L.3: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My First Baseball Game

by

Content: I remember my first Cubs game. My uncle came to take me to it. It was a Saturday. He drove all the way from Indiana to get me. We took the train to the ballpark. He said it would be hard to find a parking space there.

He was right. When we got there it was so crowded. We had tickets that were for seats far back. It seemed like I climbed about 100 steps to get to them. But when we got there and I turned around I could see everything. I saw the whole field. It was much better than watching it on TV.

Then the game started. Everyone cheered. The man next to me said, This is going to be the year. They are playing really well.

My uncle said to him, Lets hope this is the one. But then he whispered to me, Jerome, well have to wait and see. Remember last year? They started out good and then they lost at the end.

Hey, Hey, Hey! The Cub batter hit a ball far to the wall.

Just then I heard Hot dogs! Peanuts! I looked and saw a man with a big tray hanging from his shoulders. It was full of hotdogs in plastic wrap and bags of peanuts.

Two hot dogs, my uncle shouted. Then he gave the man next to us \$4. He passed it along down to the man with the hot dogs. He sent back two hot dogs.

This is great, I said to my uncle.

Not so great, he said. We just struck out.

While I had been watching the hotdogs, the team had struck out.

It went on that way for the rest of the game. We got peanuts. We even got another hot dog. And the Cubs kept losing. We all hope every time a batter came to bat. One by one they struck out. Still, everyone was staying happy. Even at the end. The score was 7 to 0. The Cubs never got a run.

Tomorrow, theyll win, one person said. Right. This was just a bad day for them, another said. The pitcher tomorrow is really good.

When we were on the way home, I asked my uncle, Why was everyone so sure they will win next time?

Thats what it means to be a Cubs fan. We believe in tomorrow. When they win, its the best. Every year, we hope. Every game we hope. Thats loyalty. Its about supporting your team no matter what. Cubs fans are loyal. And its about fun. Did you have fun?

Yes it was great. I see what you mean. Even when they lose, it still was fun. Thanks for taking me. And thanks for being loyal to me.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Believe **WordPhraseTier:** 2

Question: In the story, the author states, "We believe in tomorrow." What does believe mean in this sentence?

- A: to feel sure about
- B: to be on time
- C: a type of activity
- D: to be unsure about

Question: Which of the following sentences uses the word "believe" correctly?

- A: Tomorrow, Erica and I will believe outside.
- B: My father must believe to work before 9:00 am.
- C: I believe all my cereal before going to school.
- D: I believe my mother when she tells me she is not lying.

Q: 2 WordPhrase: Cheered **WordPhraseTier:** 2

Question: In the story, the author states, "Then the game started. Everyone cheered." Was does cheered mean in this sentence?

- A: to become sad
- B: to shout for joy
- C: to disapprove
- D: to become angry

Question: Which of the following sentences uses the word "cheered" correctly?

- A: I cheered when my cat ran away.
- B: I went to my brother's baseball game and cheered loudly when he hit a home run.
- C: My sister was cheered when I spilt soda on her dress.
- D: I cheered a secret to my best friend.

Q: 3 WordPhrase: Struck Out **WordPhraseTier:** 3

Question: In the story, the author states, "We just struck out." What does "struck out" mean in this sentence?

- A: the number of times a team has scored
- B: subtracting points from a team
- C: to have three strikes in baseball, resulting in an out
- D: to miss or drop a ball

Question: Which of the following sentences uses the phrase "struck out" correctly?

- A: As a penalty, the referee struck out points from the home team.
- B: My soccer team struck out 3 goals in today's game.
- C: The football player struck out the ball that was thrown to him.
- D: I struck out at bat in last night's game.

Q: 4 WordPhrase: Pitcher **WordPhraseTier:** 3

Question: In the story, the author states, "The pitcher tomorrow is really good." What does the word "pitcher" mean?

- A: in baseball, the person who throws the ball at the hitter
- B: a jug used to pour water or other liquid
- C: a jar
- D: a food eaten at a baseball game

Question: Which of the following sentences uses the word "pitcher" correctly?

- A: There was so much water in the pitcher that it nearly came out of the top.
- B: The pitcher threw the ball 100 mph.
- C: The chef cooked the pitcher perfectly.
- D: My mother gave me a pitcher, but told me not to open it.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Beyond the Diamond

What are some things Jerome learned about at the baseball game, other than baseball?

2 - Loyal

In our story, the author states that Cubs fans are loyal. What does being loyal mean? How are Cubs fans loyal?

3 - Ballpark Food

What kind of foods did Jerome eat at the baseball game? What did they have in common with each other?

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Task 3: Writing Activity

Instructions: In the story, Jerome mentioned how much better the baseball field was in person. What are some reasons he feels this way? Describe a time you saw something in person that was better than when you saw it on TV, and why it was so much better.?

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