



## A Lesson on My New Brother by Jessica Lynch

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 30 minutes or less

**Lesson Keywords:** baby

**Lesson Description:** During this lesson, I will read the passage out loud with the students. The students will be given a five-question quick check quiz worth 50 points referring to the passage. The students will be asked to write a paragraph about the main topic of this passage using text evidence to support their answer. Then we will have a group discussion about the passage where they will be allowed to ask questions and share stories

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.5: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-Literacy.RI.3.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.RF.3.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.SL.3.4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

CCSS.ELA-Literacy.L.3.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### My New Brother

by

**Content:** My mother was having a baby and we were all very glad. We did not know when the baby would come, but we knew it was soon.

Then one night my mother woke us up and said it was time. She said that my aunt would take care of me. She was going to the hospital. I wanted to go, too. But she said I would come later.

The next morning, my aunt said, Now you have a new brother. I was so happy. I wanted to see him, but my aunt said, You cant come to the hospital because you are too young.

But I really wanted to see the baby. And I missed my mother, too.

My mother called me on the telephone. She stayed in the hospital a few days so we talked on the phone. She said she was feeling good and would be home soon. She said the nurses had taken good care of her.

The next day, I went to the hospital because we were bringing my mother home. When we got there, she was in a wheelchair. I thought there was something wrong.

Are you sick? I asked.

The nurse said, No she is just being careful. When patients leave the hospital they leave in a wheelchair to make sure they stay safe.

My mother thanked the nurse and said she and the baby would be back next week to see the doctor. We would take good care of my little brother. We would visit the hospital to make sure he was healthy.

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Task 1: Writing Activity

**Instructions:** You are to write brief essay describing how this story made you feel. Please feel free to write about a personal experience if you have one describing how you felt when you found out you will be a big brother or sister. If you are an only child please tell us how this makes you feel and if you want any brothers or sisters.

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Task 2: Writing Activity

**Instructions:** Write a brief summary of the passage stating the main idea. Use text evidence to support your answer.

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