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A Lesson on My New Brother

by Danielle Tighe

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 1 hour 15 minutes

Lesson Keywords: lessonfarm.com

Lesson Description: Students will read the content and answer questions regarding the text.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.

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CCSS.ELA-Literacy.RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

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CCSS.ELA-Literacy.RF.5.4a: Read grade-level text with purpose and understanding.

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CCSS.ELA-Literacy.W.5.1d: Provide a concluding statement or section related to the opinion presented.

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CCSS.ELA-Literacy.W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

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CCSS.ELA-Literacy.L.5.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My New Brother

by

Content: My mother was having a baby, and we were delighted. We did not know when the baby would arrive, but we knew it would be very soon.

Then one night, my mother woke us up and said it was time. She said that she was leaving for the hospital, and that our aunt would take care of us in the meantime. I wanted to go to the hospital, too, but my mother said I would go later.

The next morning, my aunt told me, You have a new brother. I was so excited, and I wanted to see him immediately. Unfortunately, my aunt said, You cant go to the hospital because you are too young.

But I really wanted to see the baby, and I missed my mother greatly.

My mother called me frequently on the telephone. Since she stayed in the hospital for a few days, we chatted on the phone. Mother said she was feeling well and that she would be home relatively soon. She also informed me that the nurses had taken excellent care of her during her stay.

The next day, I went to the hospital because it was time to bring my mother back home. When we got there, I noticed she was in a wheelchair and I instantly thought there was something wrong.

Are you sick? I asked.

The nurse said, No, she is just being careful. When patients leave the hospital, they leave in a wheelchair to assure that they are safe.

My mother thanked the nurse. She told her that she and the baby would be back the following week to meet with the doctor. We would take good care of my new brother, and visit the hospital to make sure he remained healthy.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Mother said she was feeling well and that she would be home relatively soon. **WordPhraseTier:** 2

Question: Which word does NOT have the same meaning as "relatively" in this sentence?

- A: reasonably
- B: insensibly
- C: fairly
- D: moderately

Question: Which sentence uses the word "relatively" the same way as the above phrase?

- A: Her room is relatively clean, for a teenager.
- B: The baby eats relatively messy when he is upset.
- C: The first test was relatively easier than the second test.
- D: The cookies will be out of the oven relatively quickly.

Q: 2 WordPhrase: The nurse said, "No, she is just being careful. When patients leave the hospital, they leave in a wheelchair to assure that they are safe." **WordPhraseTier:** 2

Question: What does the word "assure" mean in this sentence?

- A: to make it certain
- B: to make it unpredictable
- C: to assist
- D: to encourage

Question: Which sentence below uses the term "assure" correctly?

- A: Ben had assured me that there was a market in town.
- B: The cop had assured people to walk in a single file line.
- C: The waitress assured a customer who had asked her a question about the soda selection.
- D: My mother assured me with a piece of pie when I was upset.

Q: 3 WordPhrase: She told her that she and the baby would be back the following week to meet with the doctor.

WordPhraseTier: 3

Question: Who is a doctor and why is he different from a nurse?

- A: The nurses perform surgeries, and the doctors assist.
- B: The nurse diagnoses a patient's problem, and the doctor treats them.
- C: The doctor diagnoses and treats the patients.
- D: The nurse diagnoses and treats the patients.

Question: Why do you think the baby and his mother need to visit the doctor the following week?

- A: The baby needs to have regular check-ups.
- B: The baby has a health problem that needs to be monitored.
- C: The baby requires vaccinations and shots.
- D: All of the above.

Q: 4 WordPhrase: We would take good care of my new brother, and visit the hospital to make sure he remained healthy. **WordPhraseTier:** 3

Question: What are some characteristics of a healthy baby?

- A: Plump, peachy, gleeful, happy.
- B: Sick, crying, grey.
- C: Afraid, frightened, scared.
- D: Grumpy, hungry, tired.

Question: Which sentence uses the term "healthy" correctly?

- A: My neighbors are very healthy because they have a nice car and a huge pool.
- B: The tiger looked very healthy while it was climbing the tree.
- C: There was a healthy amount of seeds in the watermelon.
- D: My dad said to never throw trash on the ground because it is not healthy.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - How come they don't know when the baby is arriving?

My mother was having a baby, and we were delighted. We did not know when the baby would arrive, but we knew it would be very soon.

Explain why the family knows they are having a baby soon, but do not know the exact moment when it will arrive.

2 - Why is she in a wheelchair?

The next day, I went to the hospital because it was time to bring my mother back home. When we got there, I noticed she was in a wheelchair and I instantly thought there was something wrong.

'Are you sick?' I asked.

Why would he assume that his mother is sick because she is sitting in a wheelchair? Who else would use a wheelchair in a hospital?

3 - What's wrong with the new baby?

My mother thanked the nurse. She told her that she and the baby would be back the following week to meet with the doctor. We would take good care of my new brother, and visit the hospital to make sure he remained healthy.

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What are some reasons that patients need to revisit a hospital after they have been released? Do you think there is something wrong with the new baby? Why?

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on Make sure to provide specific examples.

Do you have any brothers or sisters? Explain about the day they were born, giving sensory details about that day.

If not, explain about a day that an unexpected surprise had happened, like a birthday party, a championship game, or a meteor shower. Provide sensory details about your experience.

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