



A Lesson on My New Brother by Gabriel Nash

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: Baby Brother

Lesson Description: After reading the passage, we will discuss the vocabulary, and then later on reflect on our own experiences related to the topic.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CCSS.ELA-Literacy.RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

CCSS.ELA-Literacy.RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.

CCSS.ELA-Literacy.RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

CCSS.ELA-Literacy.RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CCSS.ELA-Literacy.RF.5.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.5.3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

CCSS.ELA-Literacy.RF.5.4: Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.5.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

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CCSS.ELA-Literacy.W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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CCSS.ELA-Literacy.SL.5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

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CCSS.ELA-Literacy.SL.5.2: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

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CCSS.ELA-Literacy.L.5.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My New Brother

by

Content: My mother was having a baby, and we were delighted. We did not know when the baby would arrive, but we knew it would be very soon.

Then one night, my mother woke us up and said it was time. She said that she was leaving for the hospital, and that our aunt would take care of us in the meantime. I wanted to go to the hospital, too, but my mother said I would go later.

The next morning, my aunt told me, You have a new brother. I was so excited, and I wanted to see him immediately. Unfortunately, my aunt said, You can't go to the hospital because you are too young.

But I really wanted to see the baby, and I missed my mother greatly.

My mother called me frequently on the telephone. Since she stayed in the hospital for a few days, we chatted on the phone. Mother said she was feeling well and that she would be home relatively soon. She also informed me that the nurses had taken excellent care of her during her stay.

The next day, I went to the hospital because it was time to bring my mother back home. When we got there, I noticed she was in a wheelchair and I instantly thought there was something wrong.

Are you sick? I asked.

The nurse said, No, she is just being careful. When patients leave the hospital, they leave in a wheelchair to assure that they are safe.

My mother thanked the nurse. She told her that she and the baby would be back the following week to meet with the doctor. We would take good care of my new brother, and visit the hospital to make sure he remained healthy.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Frequently **WordPhraseTier:** 2

Question: The author says "My mother called me frequently on the telephone. Since she stayed in the hospital for a few days, we chatted on the phone." In this sentence, what can we figure out as the meaning of "frequently"?

A: Rarely

B: Often

C: Never

D: Whenever convenient

Question: Which of the statements below uses the word "frequently" correctly?

A: His fashion sense is ever so frequently, wouldn't you agree?

B: His facial expressions were quite frequent, as he had a blank look on his face for several hours.

C: Batman appeared frequently in the new "Suicide Squad" film, having only 5 minutes of screen time.

D: My favorite customer comes in to shop quite frequently, at least once a day.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - Why did the child believe that "something was wrong?"

In the passage it says The next day, I went to the hospital because it was time to bring my mother back?home. When we got there, I noticed she was in a wheelchair and I instantly thought there?was something wrong.. Why do you think they thought something was instantly wrong? What does that say about the young mindset?

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on a time you experienced first meeting a new sibling. Only children may reflect on meeting a new cousin or even a friend. Reflect on how this experience effected your family.

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