



A Lesson on The Boy Who Cried Wolf! by Alexis Brackett

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: The Boy Who Cried Wolf!, writing, comprehension, discussion, conclusion, lesson

Lesson Description: In this lesson, students will utilize their reading and writing skills in order to comprehend the text. After broadening their vocabulary, students will be able to openly discuss key components in the story which will help them illustrate their own thoughts on the importance of honesty.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Village **WordPhraseTier:** 3

Question: "His sheep stayed on a hill near the village where he watched them every day." What does the word "village" mean in this sentence?

- A: A group of houses
- B: A food mart
- C: A community park
- D: A parking lot

Question: Which one of the sentences below uses the word "village" correctly?

- A: She was allowed to play with her village only after she finished her homework.
 - B: I threw away my old village because it did not fit me anymore.
 - C: Their village was destroyed after the storm.
 - D: I rode my village to school today because my mom's car has a flat tire.
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Q: 2 WordPhrase: Owned **WordPhraseTier:** 2

Question: "His family owned many sheep." What does the word "own" mean in this sentence?

- A: To get rid of something
- B: To be scared of something
- C: To like something
- D: To have something

Question: Which one of these sentences uses the word "own" correctly?

- A: The little girl did not own the clown because she was scared of his big red nose.
 - B: I own more than 20 pairs of sunglasses.
 - C: She might own riding a roller coaster if she tried.
 - D: My friend forgot to own her homework last night.
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Q: 3 WordPhrase: Crying **WordPhraseTier:** 2

Question: "He ran towards the village crying out loudly for help." What does the word "crying" mean in this sentence?

- A: Laughing
- B: Yelling
- C: Whispering
- D: Singing

Question: Which one the sentences below uses the word "crying" correctly?

- A: I could hear my neighbor crying after her dog as she ran down the street.
 - B: She was crying her story to the class when the fire alarm went off.
 - C: I can tell that the bus driver loves his job by the way he was crying at the passengers.
 - D: The woman needed help crying her groceries to her car.
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Q: 4 WordPhrase: Fault **WordPhraseTier:** 3

Question: "When people in the village found out what had happened, they were sorry, but they told the boy it was his fault." What does the word "fault" mean in this sentence?

- A: Throwing something away
- B: Lying to someone
- C: Feeling badly about a decision or choice.
- D: Responsibility for an accident or mistake

Question: Which one of the sentences below uses the word "fault" correctly?

- A: She tried to fault him but he was too fast.
 - B: The girl did not fault her lunch because she was full from breakfast.
 - C: It was my brother's fault for knocking down the picture frame off of the wall.
 - D: It was fault outside, so I needed to get my coat.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why do the villagers...

In the story, the villagers eventually ignore the boy's cries for help because they do not believe him. Why do you think that they stopped believing him??

2 - What if..

What do you think would have happened if the boy never cried wolf? Would he still have his sheep? Would the villagers trust him? Would the villagers look out for him??

3 - Imagine...

Imagine you are the little boy in the story; would you be upset if you lost all of your sheep because you wanted to play a trick on the villagers? What could you have done differently to prevent that from happening??

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Task 3: Writing Activity

Instructions: You are to write 5 sentences about the meaning of honesty and why it is important. Include 2 examples from the text that help explain the importance of honesty and the consequences of lying.

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