

A Lesson on The Boy Who Cried Wolf! by Stephanie Heise

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 3 hours

Lesson Keywords: The Boy who Cried Wolf, Reading, Writing, Vocabulary, Critical Thinking

Lesson Description: The goal of this lesson is to teach the students how to re-read the story and use their critical thinking skills to answer questions. Questions will be based on vocabulary throughout the story, answering questions based on facts from the story, and answering questions based on what they would do and why. The students will also be able to interact with other students and observe how their other classmates would fix a problem, or what they would do in a situation.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text?s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the

text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.2b: Develop the topic with facts, definitions, and details.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned?many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he?needed to call for help. His sheep stayed on a hill near the village where he watched them?every day.?

One day, he thought of a trick he could play on the people who lived in the village.?He was bored, so he thought this would be a way to have fun. He ran toward the village?crying out loudly for help.?

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves? are trying to eat them!?

There were many villagers in the town. They heard him crying and thought that they?had to help. So, the kind villagers left their work and ran to the field to help him. They?would try to help him chase away the wolves and protect his lambs. However, when the?villagers got there, the boy laughed at them. There was no wolf there. He just wanted to?watch them come running! He thought it was funny.?

Then another day the boy tried the same trick. Once again, the villagers came?running to help him out, and once again the boy laughed at them.?

Then, one day, a wolf really did come and it started chasing the lambs. In great?fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please!?Help! Please!?

All the villagers heard him, but this time they did not come. They thought he was?pulling another mean trick. They had learned their lesson and did not need to be laughed at?again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran?away.?

When people in the village found out what had happened, they were sorry, but they?told the boy it was his fault. That is the kind of thing that happens to people who lie. Even?when they tell the truth, no one believes them. People are just so used to their lies.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Fright WordPhraseTier: 2

Question: "In great fright, the boy ran for help." What does the word "fright" mean in this sentence?

A: excitement

B: fear

C: happiness

D: fearlessness

Question: Which one of the sentences below uses the word "fright" correctly?

A: Sarah got stage fright before she went on stage.

B: He was overwhelmed with fright when he got exactly what he wanted for his birthday.

C: Stage fright calms people down before a show.

D: People experience fright on Christmas morning.

Q: 2 WordPhrase: Mountains WordPhraseTier: 3

Question: "There was once a boy who lived in a village up in the mountains." What does the word "mountains" mean in this sentence?

A: A depression on the Earth's surface

B: A ravine

C: A natural elevation of the earth's surface rising more or less abruptly to a summit

D: A valley

Question: Which one of the sentences below uses the word "mountains" correctly?

A: There is snow on top of mountains during the winter.

B: She saw mountains while at the beach.

C: My family brought mountains to a birthday party.

D: Children can find mountains under their beds.

Q: 3 WordPhrase: Villagers WordPhraseTier: 3

Question: "There were many villagers in the town." What does the word "villagers" mean in this sentence?

A: People who do chores around the house

B: Tourists

C: People who help others

D: Members of a community

Question: Which one of the sentences below uses the word correctly?

A: Go deliver the mail to all the villagers.

B: The villagers would not work because they were broken

C: The villagers were so old and dirty they had to be thrown away and replaced.

D: Go give all the dried out villagers to the animals

Q: 4 WordPhrase: Shouted WordPhraseTier: 2

Question: "He shouted, "Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!"." What does the word "shouted" mean in this sentence?

A: Whispered

B: Called loudly

C: Whimpered

D: In a normal voice

Question: Which one of the sentences below uses the word "shouted" correctly?

A: The boat shouted when it would not start

B: The avalanche shouted down the mountain

C: The teacher shouted to get all of the students attention.

D: The fish shouted when it got a new fish bowl

Task 2: Forum Discussion

Instructions: ?Read the posted questions, and respond to each. You are responsible for posting one initial and?two peer responses for each topic. ?Each response should be 3-5 sentences. ?The two peer responses should include details what you like or what you did not like. ?Do not just tell them that you liked their work.

1 - Why...?

Besides playing tricks on the villagers, why do you think the boy lied about seeing the wolf?

2 - What would you do?

One day, he thought of a trick he could play on the people who lived in the village.?He was bored, so he thought this would be a way to have fun. Imagine you were in the boys position. ?What would you do to have fun and help the time pass? ?Give examples and details.

3 - What would have happened...?

When people in the village found out what had happened, they were sorry, but they?told the boy it was his fault. That is the kind of thing that happens to people who lie. Even?when they tell the truth, no one believes them. People are just so used to their lies. ?If the boy had told the truth from the beginning, what would have happened differently in this story?

Task 3: Writing Activity

Instructions: When people in the village found out what had happened, they were sorry, but they?told the boy it was his fault. That is the kind of thing that happens to people who lie. Even?when they tell the?truth, no one believes them. People are just so used to their lies. ?Explain what the boy did to make the villagers not trust him anymore, and then give two examples on how the boy could try and earn the villagers trust back. ?
