



A Lesson on The Boy Who Cried Wolf! by Kaitlin Giacobbe

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Reading, Writing, The Boy Who Cried Wolf

Lesson Description: This lesson will let students use and develop reading and writing skills to absorb deep lessons from "The Boy Who Cried Wolf." By closely reading and rereading the passage, students will be able to answer a series of questions and discussion about the text, deepening their understanding of what lessons the author intended to convey. They will then use a writing assignment to understand why these lessons are important and applicable beyond the story.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CCSS.ELA-Literacy.L.3.5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: village **WordPhraseTier:** 3

Question: The author in our story says "There was once a boy who lived in a village up in the mountains." What does the word "village" mean in this sentence?

- A: A group of buildings smaller than a town
- B: A type of house
- C: A cave
- D: An animal

Question: Which one of the sentences below uses the word "village" correctly?

- A: Villages usually fly south for the winter.
- B: The boy had to set up his village to sleep in for the night.
- C: The fisherman lived in a small village off of the side of the river, next to a few neighbors
- D: Kaitlin lived in a bustling apartment at the center of a vast village

Q: 2 WordPhrase: Fright **WordPhraseTier:** 2

Question: The author in the story says, "In great fright, the boy ran for help." What does the word "fright" mean in this sentence?

- A: to run very fast
- B: to feel very afraid
- C: a type of train
- D: in a hurry

Question: Which one of the sentences below uses the word "fright" correctly

- A: The man saw a group of ducks in fright headed south for the winter.
- B: When I don't get my afternoon snack I feel fright.
- C: I have a pet dog and a pet fright.
- D: The boy screamed in fright as he came out of the haunted house.

Q: 3 WordPhrase: shepherd-boy **WordPhraseTier:** 3

Question: The author in our story says "So, no one paid attention to him and the shepherd-boy lost all his sheep ?they all ran away." What does the word "shepherd-boy" mean in this sentence

- A: A boy who looks after sheep
- B: A boy who looks after wolves
- C: A boy who lives in a village
- D: A boy who lies often

Question: Which one of the sentences below uses the word "shepherd-boy" correctly?

- A: The shepherd-boy was about to celebrate his 70th birthday.
- B: The young shepherd-boy tended to his flock of sheep day and night.
- C: The shepherd-boy enjoyed feeding and riding the horses he watched over
- D: The batter swing his bat at the pitch from the shepherd-boy

Q: 4 WordPhrase: pulling **WordPhraseTier:** 2

Question: The author in our story says "They thought he was pulling another mean trick." What does the word "pulling" mean in this sentence?

- A: to move the trick towards yourself
- B: To carry out the trick
- C: to hold onto the trick
- D: a mean type of trick

Question: Which one of the sentences below uses the word "pulling" correctly?

- A: The boy was pulling the food in his mouth.
- B: The newspaper pulled its trick when it got scooped by its competitor.
- C: The bank robbers were pulling off a robbery by getting away without getting caught
- D: Pulling off your homework is never a good thing.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why did the boy lie to the villagers?

The boy shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!. The boy cried for help three times. Why did the boy yell for help when there were no wolves?

2 - What was the lesson of the story?

The villagers didn't come running the last time the boy cried for help. What was the important lesson that the boy did not learn until it was too late?

3 - Why does the author say "The villagers had learned their lesson?"

The author says, All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. What lesson had the villagers learned? How do you think they felt about the boy?

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Task 3: Writing Activity

Instructions: You are to write 2-3 paragraphs on the effects of the boys' lying on the villagers and how you would feel if you were one of the villagers that had been lied to.

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