



A Lesson on The Turtle and the Rabbit by Kara Wabbersen

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: reading, vocabulary ,writing

Lesson Description: The lesson is used to help students practice their reading skills as well as learning new vocabulary. Each student will read the passage "The Turtle and the Rabbit" , and answer the questions that follow. The question will allow students to learn new words. The questions will also get the students to critically think and use their own opinions about the text to answer question. The students writing skills will be practiced when the answer the essay question.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Turtle and the Rabbit

by

Content: The Rabbit was once boasting of his speed before the other animals. I?have never yet been beaten, said he, when I put forth my full speed. I?challenge any one here to race with me. I am the best.?

The Turtle said quietly, I accept your challenge. I am tired of your?bragging. I am confident that I can beat you.?

That is a good joke, said the Rabbit; I could dance around you all?the way. You will never be able to speed past me. You will not get the?victory.?

Keep your boasting till you've beaten me, answered the Turtle. Shall?we race? I know that I can defeat you.

So a course was fixed and a start was made. The Rabbit darted almost?out of sight at once, but soon stopped and, believing that the Turtle could?never catch him, lay down by the wayside to have a nap. The Turtle never for?a moment stopped, but went on with a slow but steady pace straight to the?end of the course.?

When the Rabbit awoke from his nap, he saw the Turtle just near the?winning-post. The Rabbit ran as fast as he could, but it was too late. He saw?the Turtle had reached the goal. He was very surprised. He had never lost a?race before.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Boasting **WordPhraseTier:** 3

Question: Which word in the text had the same meaning as the word "boasting"?

- A: Victory
- B: Bragging
- C: Beaten
- D: Goal

Question: Which one of the sentence below uses the word "boasting" correctly?

- A: The balloon was boasting through the sky.
 - B: The chicken is boasting in the oven.
 - C: The girl felt boasting and beautiful when she looked in the mirror.
 - D: The pro baseball payer was boasting to his fans about his home run success.
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Q: 2 WordPhrase: winning-post **WordPhraseTier:** 3

Question: What does \"winning-post\" mean in the text?

- A: Street light
- B: Totem pole
- C: End of the race
- D: Starting point

Question: Which sentence uses \"winning-post\"?

- A: The winning-post is good place to fish?
 - B: Every winning-post has it's battles.
 - C: Winning-post are a good cooking tool.
 - D: When we reached the winning-post we knew we completed the race!
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Q: 3 WordPhrase: Defeat **WordPhraseTier:** 2

Question: The turtle in the story says "I know I can defeat you" what does the word defeat mean?

- A: win
- B: loose
- C: high up
- D: underground

Question: Of the following sentences which one uses the word "defeat" correctly?

- A: I went to the theatre to defeat the movie.
 - B: Defeat the food on your plate.
 - C: I will defeat anyone in a spelling bee.
 - D: This song will defeat the radio.
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Q: 4 WordPhrase: Pace **WordPhraseTier:** 2

Question: What does the word "pace" mean in the text?

- A: Peace
- B: a consistent speed
- C: The setting
- D: A place to sit down

Question: Which one of the sentences uses the word "pace" correctly?

- A: She walks a mile at the same pace the whole time.
 - B: She spread pace on her sandwich.
 - C: Never leave your phone in pace.
 - D: Go back in forth in pace.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Bragging

Just because the rabbit was bragging about being fast did that automatically mean the rabbit would win the race?

2 - Always give 100 percent!

Do you think the rabbit should've taken the nap on the side of the road when he was so ahead of the turtle?

3 - Lessoned learned

What did you learn from this story about bragging ? And do you think the rabbit had the right to bragg about his speed?

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Task 3: Writing Activity

Instructions: You are to write and post a 500 word essay answering the following questions. 1. In the beginning of the race who did you predict to win? And why? 2. Why do you think the turtle won the race? And why? 3. What is the moral of the story?

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