

=====

A Lesson on A Better Community by Jazmin Arboleda

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 30 minutes or less

Lesson Keywords: Reading, Writing, a better community

Lesson Description: The goal of this lesson is to have student understand the importance of recycling. While reading the passage aloud to the students and then to themselves. Student will have a better understanding of the passage. As well as answering the question on the passage and writing 1 paragraph on one 1 thing they can do to help better there community.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

=====

CCSS.ELA-Literacy.RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

=====

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

=====

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

A Better Community

by

Content: My daughter brought a note home. I looked at the note and smiled. So we will have a recycling center, I said.

She started to explain why it is important to recycle. I know, I said, but I don't have time. She thought of a way to recycle. She set up a bag in the kitchen. She said it would be for plastic. We would put plastic in there. Then once a month we would take the plastic to the Recycle Center. She said that plastic takes us lots of energy to make. And she said that it is hard for the environment when people throw it out.

It seemed like a good idea. But then the bag got full. In one week we had filled it with empty plastic bottles.

My daughter said we should look at what we use. We are using too much plastic. So we looked for ways to use less plastic.

I told my neighbor about this. She liked the idea. She started keeping her plastic in a bag. We all went together to the Recycle Center on the first Saturday. We brought our plastic.

When we got there, we saw many bags. People had brought lots of trash. They brought paper and metal, too. Now that we have this center, it is easier to recycle, said my neighbor.

When we were walking back from the Recycle Center, I saw a change. The street was cleaner. Most days I see trash in the street. People litter. But there was no litter today. My daughter said that another class had adopted the street. They were picking up litter there and taking it to the Recycle Center.

I said this is really big. It is about more than plastic. It is about lots of changes.

=====

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Recycling **WordPhraseTier:** 2

Question: ?So we will have a recycling center,? I said. "What does the word recycling" mean in this sentence ?

- A:** return (material) to a waste center
- B:** riding your bike
- C:** going to the mall
- D:** going to a shopping center

Question: Which one of the sentence below uses the word "recycling" correctly?

- A:** Lets all to to the recycling center and drop off the empty plastic bottles we have.
 - B:** Recycling to the store is another way to get around
 - C:** The store was full of candy, toys, and recycling
 - D:** I will be recycling my hair today
- =====

Q: 2 WordPhrase: environment **WordPhraseTier:** 2

Question: In the text the daughter said that it is hard for the environment when people throw it out." What does the word "environment" mean in this sentence?

- A:** the natural world around us.
- B:** the way we eat
- C:** the way we read
- D:** the way we write.

Question: Which one of the sentence below uses the word "environment" correctly?

- A:** By planting trees in the ground we help our environment
 - B:** By singing the ABCs we help our environment
 - C:** By writing our sentences correctly we help our environment
 - D:** The environment is a good place to get a hair cut.
- =====

=====

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - What did the daughter bring home in the beginning of the story?

What did the daughter bring home in the beginning of the story? And what do you think was written on it?

2 - What seemed like a good idea in the story?

What seemed like a good idea but didn't even last a week?

3 - Why does the daughter say "We are using too much _____. So we looked for ways to use less_____.

Why does the daughter say We are using too much _____. So we looked for ways to use less _____? What were they using too much of?

=====

=====

Task 3: Writing Activity

Instructions: Please write one paragraph on ways you think can better your own community. You can help your community by through your gum in th trash or picking up after your pets. There many small ways you can help you community. Please pick one and write about it how you can better your community.

=====