



A Lesson on The Little Red Hen by Hayley Rummel

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Little Red Hen, 3rd Grade English Language Arts, Vocabulary

Lesson Description: In this lesson we will be covering point of view, opinion based discussions, determining the meaning of in text vocabulary and phrases, as well as cause and effect. By reading the passage students will discover how to decipher vocabulary words from text. Students will go through numerous vocabulary based questions, thoughtful discussion posts while learning from fellow classmates, and write an opinionated essay by using their knowledge and the text to support their opinion.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RF.3.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Disappointed **WordPhraseTier:** 2

Question: What does the word "disappointed" mean in the passage?

"I will, then," said the little Red Hen. She was disappointed. The other animals should have helped"

A: Excited

B: Scared

C: Sad

D: Furious

Question: Which one of the sentences below uses the word "disappointed" correctly?

A: I can't believe you made it! I'm so disappointed you're here!

B: I can't believe you lied to me! I'm so disappointed in you!

C: I can't believe you crashed my car! I'm so disappointed at you!

D: Did you hear that? Do you think it's a ghost? I'm so disappointed.

Q: 2 WordPhrase: Grind **WordPhraseTier:** 2

Question: "The mill is a place where people grind the seeds." What does the word "grind" mean in this sentence?

A: Eat

B: Rub together

C: Watch

D: Drink

Question: Which one of the sentences below uses the word "grind" correctly?

A: Each night I get 30 minutes to grind TV.

B: I grind my breakfast before school.

C: We would rather grind water than soda today.

D: I grind my teeth at night.

Q: 3 WordPhrase: Mill **WordPhraseTier:** 3

Question: "Who will take this wheat to the mill?" What does the word "mill" mean in this sentence?

A: A place where people grind the seeds.

B: A place where people shower.

C: A place where people watch TV.

D: A place where you cook food.

Question: Which one of the sentences below uses the word "mill" correctly?

A: Why do we never have food in the mill?

B: Johnny had to go to the mill to grind the wheat to make flour.

C: We must go to the mill! My favorite television show is on!

D: Why is the water coming out of the mill so cold?

Q: 4 WordPhrase: Grains of Wheat **WordPhraseTier:** 3

Question: What does the phrase "grain of wheat" mean in this sentence?

"The little Red Hen was in the farmyard with her chickens when she found some grains of wheat."

A: A pile of dirt/sand.

B: A shiny object that can be sold.

C: A new house.

D: A small seed that can grow into a plant.

Question: Which one of the sentences below uses the phrase "grain of wheat" correctly?

A: I can't believe you bought me a new grain of wheat!

B: I'm going to plant this grain of wheat and watch it grow.

C: Why did you track this grain of wheat in the house?

D: This grain of wheat is so shiny, I can't wait to sell it!

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Do you think the Little Red Hen was being unfair?

When the Little Red Hen said, No, you won't, You did not help. I will eat it myself do you think the Little Red Hen was being unfair towards the Goose and the Duck? Explain in your own words why or why not the Little Ren Hen was being unfair.?

2 - Being Disappointed

Why do you think the Little Red Hen was disappointed with the Goose and the Duck? Can you explain a time when you were disappointed in someone??

3 - Would you rather?

Would you rather be the Goose and the Duck or the Little Red Hen in the story? If you picked the Goose and the Duck, what would you do differently if you were the Little Red Hen? If you picked the Little Red Hen, what would you do differently if you were the Goose and the Duck??

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Task 3: Writing Activity

Instructions: For your writing assignment you are required to answer both of the questions using no less than 500 words.?

(1) How did the Little Red Hen feel when no one helped her make the bread? What caused the Little Red Hen to say no to the Goose and the Duck and what was the effect of her saying no?? Do you think the Goose and the Duck were in the wrong or do you think the Little Red Hen was in the wrong when she told them they couldn't eat the bread? Why? Make sure you provide specific examples from The Little Red Hen.?

(2) If you were the Goose and the Duck, how would you feel when the Little Red Hen told you that you couldn't eat the bread? If you were the Little Red Hen, how would you feel if no one helped you make the bread? Describe the emotions you would be feeling.?

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