



A Lesson on The Missing Money by Solliman Pizarro

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: <http://google.com>)

Lesson Description: The purpose of this lesson is to able students to practice their reading and writing skills. Students are requested to showcase their ability to deeply understand the text and explain their understanding in writing. This lesson allows students to assess their vocabulary on a tier II and tier III level.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.4.2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CCSS.ELA-Literacy.RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-Literacy.RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

CCSS.ELA-Literacy.RL.4.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CCSS.ELA-Literacy.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

CCSS.ELA-Literacy.RF.4.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.W.4.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

CCSS.ELA-Literacy.W.4.1b: Provide reasons that are supported by facts and details.

CCSS.ELA-Literacy.W.4.1d: Provide a concluding statement or section related to the opinion presented.

CCSS.ELA-Literacy.W.4.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.L.4.2a: Use correct capitalization.

CCSS.ELA-Literacy.L.4.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.L.4.5c: Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

CCSS.ELA-Literacy.L.4.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Missing Money

by

Content: Jane had two children to raise. She had to buy clothes and pay the rent. She had a lot of bills. She worked hard to get money to pay all the bills.

Jane was a waitress. She worked every day. Even when she was tired, she went to work. She needed to earn the money.

After people ate, they would pay the cashier. The restaurant got that money. The manager used it to pay the costs. The manager paid the waitresses a salary. That is money that someone earns by doing a job. Jane's salary was \$600 a week.

Jane counted on tips to help her get enough money every week. Customers paid the waitresses extra. That extra money is called a tip. It is a way of thanking the waitress for a good job. Jane did a great job. She was friendly. She was patient. If a customer did not like the food, she would take it back to the kitchen and get them a different meal.

One night, after Jane had served dinner to a family, they left a big tip. She saw it on the table. It was \$20. Jane was taking care of another family. She turned to help them at their table. When she turned back, the money was gone. There was no tip.

She looked around the restaurant. She saw that a woman at another table was staring at her. She had not ordered food. She was looking at the menu. Jane went to ask her what food she wanted. She ordered just a sandwich. She ate it. She did not leave a tip. Jane wondered if this woman had taken the \$20. She asked the cashier, Did that woman pay with a \$20 bill? The cashier said, Yes, she did. Jane was sure the woman had stolen her money. But she could not prove it.

The next night, the same woman came into the restaurant. She gave Jane \$50. She said, I was so sorry I took your money last night. I had a bad day. Someone stole my wallet. So I was angry. So I took your money. But that was not right. People should help each other. They should share good things. Not bad things. So I want you to take the money.

Jane said she knew how it feels to need money. And she was sorry the woman lost her money. She said, Ill take the \$20 but you keep the rest. I know you need it.

The manager said, You should have called the police.

Jane said, No. We should forgive when someone apologizes and wants to make it right. We should try to help each other.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Jane had two children to raise. **WordPhraseTier:** 2

Question: What does the word "Raise" mean in this sentence?

- A: To help them of the ground.
- B: To give them more of an allowance
- C: To take care of children while they are growing up.
- D: none of the above

Question: Which of the sentences below uses the word "raise" correctly?

- A: I want to raise the homework.
- B: We wanted to raise some where else.
- C: My friend billy is from the white raise.
- D: The farmer has baby chicks to raise into chickens.

Q: 2 WordPhrase: She needed to earn the money. **WordPhraseTier:** 2

Question: "What does the word "earn" mean in this sentence?

- A: Find
- B: Lost
- C: Make
- D: Steal

Question: Which of the sentences below uses the word "earn" correctly?

- A: I earn to ride a bike.
- B: I must earn to read and write.
- C: Sally come earn over here.
- D: He needed to earn an A in the test.

Q: 3 WordPhrase: Jane counted on tips to help her get enough money every week. **WordPhraseTier:** 3

Question: In the story it says, "Jane counted on tips to help her get enough money every week"...What does the word counted mean?

- A: saved
- B: taken
- C: depended
- D: none of the above

Question: Which one of the sentence below uses the word "counted" with the same meaning as in the story?

- A: We counted all the marbles
- B: The team counted all of the strikes.
- C: She counted to ten using her fingers.
- D: I counted on my mother to take me to the movies.

Q: 4 WordPhrase: Jane wondered if this woman had taken the \$20. **WordPhraseTier:** 3

Question: In the story the sentence "Jane wondered if this woman had taken the \$20." What does the word "wondered" mean in this sentence?

- A: uncertain
- B: knew
- C: denied
- D: amazed

Question: choose the correct use of the word in a sentence with the same meaning. Which one of the sentence below uses the word "Wonder" correctly?

- A: No wonder Cindy had been so upset.
- B: He wonder who had taken his lunch box.
- C: She gazed up at the tall buildings in wonder.
- D: This new computer is a technological wonder.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - Why does Jane ask the cashier

In a two sentence explain ?Why did Jane ask the cashier if the lady paid with a twenty dollar bill?

2 - Why does Jane " need to earn the money."

Please provide three reasons why Jane needs to earn money?

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Task 3: Writing Activity

Instructions: You are to write and post here a 250 words essay on .Why should we forgive or not forgive?people?when they ?steal from us ?

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