A Lesson on My New Brother by Alexandra Dorn

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Reading/Writing/Vocabulary

Lesson Description: The goal of this lesson is to give students the opportunity to read and answer questions about a short passage. They will have to use context clues to answer some questions and write about steps that happened

throughout the passage.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RF.3.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.3.4c: Use context to confirm or self-correct word recognition and understanding, rereading as

necessary.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My New Brother

by

Content: My mother was having a baby and we were all very glad. We did not know when?the baby would come, but we knew it was soon.?

Then one night my mother woke us up and said it was time. She said that my?aunt would take care of me. She was going to the hospital. I wanted to go, too. But she?said I would come later.?

The next morning, my aunt said, Now you have a new brother. I was so happy.?I wanted to see him, but my aunt said, You cant come to the hospital because you are?too young.?

But I really wanted to see the baby. And I missed my mother, too.?

My mother called me on the telephone. She stayed in the hospital a few days so?we talked on the phone. She said she was feeling good and would be home soon. She?said the nurses had taken good care of her.?

The next day, I went to the hospital because we were bringing my mother home.?When we got there, she was in a wheelchair. I thought there was something wrong.?

Are you sick? I asked.?

The nurse said, No she is just being careful. When patients leave the hospital?they leave in a wheelchair to make sure they stay safe.?

My mother thanked the nurse and said she and the baby would be back next week?to see the doctor. We would take good care of my little brother. We would visit the?hospital to make sure he was healthy.?

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Know WordPhraseTier: 2

Question: The author in the passage says "We did not know when the baby would come..." What does the word know mean in this sentence?

A: afraid of **B**: happy

C: have information

D: stop

Question: Which one of the sentences below uses the word "know" correctly?

A: The student said know to the teacher

B: Mom said know when I asked if I could have cookies

C: Do you know what time school starts?

D: Callie shouted know to the dog

Q: 2 WordPhrase: Patients WordPhraseTier: 2

Question: The author in the passage says " When patients leave the hospital...." What does the word "patients" mean in this sentence?

A: doctors
B: animals
C: wheelchairs
D: people

Question: Which one of the sentence below uses the word "patients" correctly?

A: My mom said I need to be patient sometimes

B: The hospital is full with patients

C: I am patient when waiting in line at the store

D: I need more patients at home

Q: 3 WordPhrase: telephone WordPhraseTier: 3

Question: The author says in the passage, "My mother called me on the telephone" What does the word "telephone" mean in this sentence?

A: computer

B: line C: window

D: phone

Question: Which one of the sentence below uses the word "telephone" correctly?

A: I really want a telephone for dinner

B: I used the telephone to call my grandma

C: The telephone outside was barking at me

D: I like to wear telephones

Q: 4 WordPhrase: Wheelchair WordPhraseTier: 3

Question: The author in the passage says "she was in a wheelchair" What does the word "wheelchair" mean?

A: movable chair

B: pool

C: car

D: bed

Question: Which one of the sentence below uses the word "wheelchair" correctly?

A: I like to eat wheelchairs for breakfast

B: My favorite color is wheelchair

C: When I hurt my foot I had to use a wheelchair

D: The wheelchair answered the phone

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

- 1 What does the mother mean when she says its time?
- In the passage it says Then one night my mother woke up and said it was time. Explain what is meant when she says it is time??
- 2 Why is the mother in a wheelchair?

In the passage it says When we got there, she was in a wheelchair. Why is the mother in a wheelchair??

3 - Why cant the child go to the hospital with the mother?

In the passage it says I wanted to go to, but she said I would come later. Why cant the child go to the hospital with the mother??

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Task 3: Writing Activity **Instructions**: You are to write and post here 250 words on what the child went through when their mother went to the hospital. What did the child do??Make sure to provide specific examples.