



Helping Hands by Travis Cannon

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 30 minutes or less

Lesson Keywords: Read Lesson Plan crash airplane hero help

Lesson Description: After reading a story about a man being saved by the people around him, the students should begin to understand that helping others in need is the right thing to do. There will be discussion questions that let the students respond to each other and see what they would have done differently if they were in the authors place. This lesson should promote peace and friendship in the students lives.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.W.4.2e: Provide a concluding statement or section related to the information or explanation presented.

CCSS.ELA-Literacy.L.4.4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Hero

by

Content: I was flying home from New York. I was looking forward to seeing my family. I had been away for a week. I missed my children.

The plane took off on a bright morning. Then after three minutes, there was big trouble. I saw a fire outside. One of the engines was on fire.

I said to the woman next to me, We have to go back. Were going to crash. The woman was so worried she could not talk.

Then the flight attendant came and told us we need to land. It will be hard, so brace yourselves. Put your head down. Hold tight. She sounded brave. But her face was so worried. Still, she was doing her job, taking care of us.

I looked at the woman next to me. I said, I hope were okay. Lets pray for the best. I believe people should help each other. So I will pray for you, too.

I was praying to be saved when there was a big thud. The plane had hit something. Later I found out it was the river.

When I got out of my seat, there was another passenger just standing there. He was dazed. Take my hand, I said. Lets go.

So I pulled him along as I went to the emergency exit. Then we were on the wing of the plane. We were standing in the river. I was too surprised to think about anything.

Then we got on a rescue boat. I hugged the fireman on the boat. Thank you for saving my life, I said. Thank yourselves, he said. And your captain. Hes my hero today.

I found my cell phone was in my pocket. I took it out and called my family. When they answered the phone I said, Dont worry, Im fine, but there was a problem. I will see you later. I will be so glad to be home with you.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: dazed **WordPhraseTier:** 2

Question: The author says, "When I got out of my seat, there was another passenger just standing there. He was dazed." What does the word dazed mean?

- A:** happy
- B:** mad
- C:** tall
- D:** stunned

Question: Which sentence below uses the word "dazed" correctly?

- A:** The woman was dazed after the she hit her head on wall.
 - B:** The boy dazed his ice cream.
 - C:** The little girl was dazing her shoes in class.
 - D:** The diamonds were dazed.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why did the author pull out his phone?

At the end of the passage the author pulls out his phone to call his family? Why does he do this? If you were in the same position as the author would you have reacted the same way, or would you have done something differently? Explain.?

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Task 3: Writing Activity

Instructions: You are to write and post a 200 word response here on the importance of helping others in need and how you would feel if you were on a plane that crashed. Use examples from this passage to help prove your points.

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