



A Lesson on The Little Red Hen by Kaliegh Davis

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Purpose, Interpret, Infer

Lesson Description: The goal of this lesson is to help students develop their vocabulary, make inferences and connections using specific details from the reading, and foreshadow the characters feelings after the reading is over. By the students going back to reread specific details in the reading it will help them comprehend the reading better, clarify any misconceptions, and make them better, more fluid readers as well. The students will also be asked to predict feelings of the characters. This will facilitate a deeper understanding in the reading.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

CCSS.ELA-Literacy.RL.4.7: Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

CCSS.ELA-Literacy.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

CCSS.ELA-Literacy.RF.4.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.W.4.1b: Provide reasons that are supported by facts and details.

CCSS.ELA-Literacy.W.4.1c: Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).

CCSS.ELA-Literacy.SL.4.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: Once upon a time, there was a little Red Hen, who lived on a farm all by herself. An old Fox, crafty and sly, had a den in the rocks, on a hill near her house. Many nights the Fox lay awake and thought how good that little Red Hen would taste. But he could not catch the little Red Hen. She was too wise for him. Every time she went out, she locked the door behind her. When she came in again, she locked the door behind her and put the key in her pocket, where she kept her scissors.

At last, the old Fox thought up a way to catch the little Red Hen. Early in the morning, he said to his old mother, I'll be bringing the little Red Hen for supper. Then he took a big bag and walked to the little Red Hen's house. The little Red Hen was just coming out of her door to pick up a few sticks for kindling wood. The old Fox hid behind the woodpile. As soon as she bent down to get a stick, into the house he slipped, and scurried behind the door.

In a minute, the little Red Hen came quickly in, and shut the door and locked it. I'm glad I'm safely in, she said. Just as she said it, she turned round, and there stood the ugly old Fox, with his big bag over his shoulder. How scared the little Red Hen was! She dropped her apron full of sticks and flew up to the big beam across the ceiling. There she perched, and she said to the old Fox, down below, You may as well go home, for you can't get me.

Can't I, though! said the Fox. So, what do you think he did? He stood on the floor underneath the little Red Hen and twirled round in a circle after his own tail. And as he spun, and spun, and spun, faster, and faster, and faster, the poor little Red Hen got so dizzy watching him that she couldn't hold on to the perch. She dropped off, and the old Fox picked her up and put her in his bag and started for home.

He had a very long way to go, up hill, and the little Red Hen was still so dizzy that she did not know where she was. When the dizziness began to go off, she whisked her little scissors out of her apron pocket, and snip, snip! She cut a little hole in the bag. Then she poked her head out and saw where she was, and as soon as they came to a good spot, she cut the hole bigger and jumped out herself. There was a great big stone lying there, and the little Red Hen picked it up and put it in the bag as quick as a wink. Then she ran as fast as she could till she came to her own little farmhouse. She went in and locked the door with the big key. She laughed.

The Fox went on carrying the stone and never knew the difference. He was excited when he got home. Lets cook the Hen! he said to his mother. When I open the bag, hold the cover off the pot and I'll shake the bag so that the Hen will fall in. Then pop the cover on, before she can jump out.

The Fox lifted the big, heavy bag up until it was over the open pot, and gave it a shake. Splash! Thump! Splash! In went the stone and out came hot water.

The little Red Hen lived happily ever after, in her own little farmhouse.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Crafty **WordPhraseTier:** 2

Question: "An old Fox, crafty and sly, had a den in the rocks, on a hill near her house" What is the meaning of the word craft?

- A: Creative
- B: Funny
- C: Clever
- D: Mean

Question: What sentence below uses the word "crafty" correctly?

- A: The students were very crafty
 - B: Amanda's daughter was very crafty
 - C: Jeff never enjoyed the arts and crafty aspect of school
 - D: The party decorations were very crafty
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Q: 2 WordPhrase: Wise **WordPhraseTier:** 2

Question: "But he could not catch the little Red Hen. She was too wise for him" What is the meaning of the word wise in this sentence?

- A: Smart
- B: Cool
- C: Old
- D: Fast

Question: In which sentence is the word "wise" used correctly?

- A: The old man was too wise not to cross the street
 - B: The oceans waves are very wise
 - C: The weather was pretty wise today
 - D: The old man was very wise due to his many years of experience
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Q: 3 WordPhrase: Perched **WordPhraseTier:** 3

Question: "She dropped her apron full of sticks and flew up to the big beam across the ceiling. There she perched . . ." What is the meaning of the word perched in this sentence?

- A: Sat
- B: Cried
- C: Yelled
- D: Ran

Question: In which sentence is the word "perched" used correctly?

- A: The tiger was very perched after a long day of hunting
 - B: The TV is perched perfectly on its stand
 - C: Sharks can be found perched all day in the ocean
 - D: The car was perched after the accident
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Q: 4 WordPhrase: Scurried **WordPhraseTier:** 3

Question: "As soon as she bent down to pick up he stick, into the house he slipped, and scurried behind the door" what is the meaning of the word scurried in the sentence?

- A: Ran quickly
- B: Danced
- C: Stood
- D: Hid

Question: In what sentence is the word "scurried" used correctly?

- A: The boy was scurried by the incident
 - B: The two cats got scurried after their fight
 - C: The rat scurried away from the cat
 - D: The car scurried once it stopped at the red light
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - How did the Fox catch the Red Hen

?In the story the Fox got into the Hen's house but at first she got away from him. So how did the Fox manage to get the little Red Hen down from the high beam? What from the text led you to believe this?

2 - How does the Red Hen escape the Fox?

In the reading, how does the little Red Hen escape the Fox? Use specific details from the reading.

3 - Why did the Fox want the Red Hen?

Why did the Fox want the little Red Hen? What was his purpose behind sneaking in her house and taking her? What from the reading made you interpret this idea?

Task 3: Writing Activity

Instructions: You are to write and post here your response on how you think the Fox and his mother felt about losing the little Red Hen. What can you infer from the reading that leads you to believe this? One sentence answers will not be accepted, this needs to be atleast a paragraph.
