



A Lesson on The Little Red Hen by Lindsay Bixler

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: The Little Red Hen

Lesson Description: Students will read the text and use it to discover new vocabulary words, answer questions about the text, and make informed decisions about how the story could've gone differently based on character action.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.W.3.3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Grain **WordPhraseTier:** 3

Question: The little Red Hen finds some grains of wheat in the farmyard. What does the word "grain" mean in this context?

- A: A small insect
- B: A piece of food
- C: A small seed
- D: A large animal

Question: Which of the sentences below uses the word "grain" correctly?

- A: I have a grain feeling about this.
 - B: I will plant this grain of wheat.
 - C: What a grain day it is!
 - D: I know a grain person.
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Q: 2 WordPhrase: Disappointed **WordPhraseTier:** 2

Question: In the story, the little Red Hen is disappointed when no one wants to help her. What does the word "disappointed" mean?

- A: To be prepared for something
- B: To be upset
- C: To be happy
- D: To be cautious

Question: Which of the following sentences uses the word "disappointed" correctly?

- A: I was disappointed when I found out I failed my test.
 - B: I am disappointed about my awesome new shirt!
 - C: A great achievement is something to feel disappointed about.
 - D: Disappointing moments are happy ones.
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Q: 3 WordPhrase: Ripe **WordPhraseTier:** 2

Question: When the wheat was ripe, the little Red Hen wanted to pick it and take the wheat to the mill. What does the word "ripe" mean?

- A: Ready for harvesting/eating
- B: Rotten
- C: Unable to be eaten
- D: Torn apart

Question: Which of the following uses "ripe" in a sentence correctly?

- A: This apple is too young to be eaten yet; it's too ripe.
 - B: This ripe pear is rotten.
 - C: This banana is ripe and ready to be eaten.
 - D: There is a ripe in my jeans.
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Q: 4 WordPhrase: Flour **WordPhraseTier:** 3

Question: In the story, flour is mentioned. What does the word "flour" mean?

- A: A small plant
- B: A tulip or daisy, for example
- C: A person who bakes bread
- D: Ground up seeds; used to make bread

Question: Which of the following sentences uses "flour" correctly?

- A: There are so many flours in this field!
 - B: I add flour to my mixing bowl in order to make bread.
 - C: The flour picks the grains from the field.
 - D: This flour pot has magnolias planted in it.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Moral of the Story

What do you think the meaning of this story is? Explain your answer in detail.

2 - What would you have done differently?

If you were the goose or the duck, how would you have treated the little Red Hen? Explain your answer.

3 - The End of the Story

How could the ending to the story have been different? Could some characters have made different decisions (maybe better ones)? Explain.

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Task 3: Writing Activity

Instructions: Write two paragraphs about what you think the main idea of the story is. You may want to reflect on why the little Red Hen seemed so dissapointed during the story, or why the little Red Hen decided not to share her bread with the other animals at the end of the story.

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