



## A Lesson on The Boy Who Cried Wolf! by Lindsay Weaver

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour 15 minutes

**Lesson Keywords:** Reading Comprehension, Speaking and Listening, Writing

**Lesson Description:** The objective of this lesson is to build reading comprehension skills, practice writing and vocabulary skills, and develop social interaction and collaboration skills. The students will read the story "The boy who cried wolf!" independently. Students will then complete the vocabulary activity and turn in their worksheets to be graded. Students will then work with a peer or in a small group to discuss the question topics. The students will then write an answer to the questions in the discussion activity. We will then do a short review of the story as a class to check for understanding. Students will then complete the writing activity and submit it for grading. Depending on class achievement answers will be reviewed as a class or independently the next day.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.3.1c: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Boy Who Cried Wolf!

by

**Content:** There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Protect **WordPhraseTier:** 2

**Question:** They would try to help him chase away the wolves and "protect" his lambs. What does the word "protect" mean in this sentences.

- A: Save
- B: Gather
- C: Harm
- D: Steal

**Question:** Read the following sentences. Which sentences is uses the word "protect" correctly.

- A: The wolf will protect the lamb.
- B: The burglar will protect your house.
- C: The police protect our community.
- D: Will you protect all the puzzle pieces?

**Q: 2 WordPhrase:** Attention **WordPhraseTier:** 2

**Question:** So, no one paid "attention" to him and the shepherd-boy lost all his sheep -they all ran away. What is another word for "attention"?

- A: Help
- B: Notice
- C: Ignore
- D: Neglect

**Question:** In which sentence is the word "attention" used correctly?

- A: The boy was strong from attention.
- B: The girl was lonely because she received attention.
- C: If you pay attention then you are not focused.
- D: If you pay attention then you are focused.

**Q: 3 WordPhrase:** Fault **WordPhraseTier:** 3

**Question:** When the village found out what had happened, they were sorry, but they told the boy it was his "fault". What does the word "fault" mean in this sentence?

- A: Job
- B: Strength
- C: Mistake
- D: Answer

**Question:** Which sentence below uses the word "fault" correctly?

- A: When you help someone you give them lots of fault.
- B: They boy did such a good job, he was at fault.
- C: The boy did something bad, he was at fault.
- D: The village people helped him to show they were at fault.

**Q: 4 WordPhrase:** Lie **WordPhraseTier:** 3

**Question:** That is the kind of thing that happens to people who "lie". What does the word "lie" mean in this sentence?

- A: Truth
- B: Sleep
- C: Fib
- D: Scream

**Question:** Which one of the sentences below uses the word "lie" correctly?

- A: If you lie, you are making things up.
- B: I will lie to tell people what really happened.
- C: I am so tired I could lie.
- D: When you lie you are really loud.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Why didn't the villagers help the boy?

Why didn't the villagers help the boy? Use details from the story to support your answer.

### 2 - If someone tricked you?

If someone tricked you, how would you feel? Has anyone ever tricked you?

### 3 - Lesson learned?

Do you think the boy learned his lesson? Do you think he will continue to trick people?

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Task 3: Writing Activity

**Instructions:** What do you think the lesson of the story was? If you were the boy, what lesson did you learn? What lesson could the villagers have learned as well? Write a paragraph using at least 5 sentences. Include reasons to support your opinion.

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