



A Lesson on My New Brother by Lauren Lopez

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: My New Brother

Lesson Description: In this lesson, students will read the story and after answer questions from the story "My New Brother". Students will be asked questions based on vocabulary from the story events that occurred and making inferences. The goal of this lesson is to help students to increase their comprehension and being able to go through text to find answers to understand the storyline.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.W.3.3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My New Brother

by

Content: My mother was having a baby and we were all very glad. We did not know when the baby would come, but we knew it was soon.

Then one night my mother woke us up and said it was time. She said that my aunt would take care of me. She was going to the hospital. I wanted to go, too. But she said I would come later.

The next morning, my aunt said, Now you have a new brother. I was so happy. I wanted to see him, but my aunt said, You cant come to the hospital because you are too young.

But I really wanted to see the baby. And I missed my mother, too.

My mother called me on the telephone. She stayed in the hospital a few days so we talked on the phone. She said she was feeling good and would be home soon. She said the nurses had taken good care of her.

The next day, I went to the hospital because we were bringing my mother home. When we got there, she was in a wheelchair. I thought there was something wrong.

Are you sick? I asked.

The nurse said, No she is just being careful. When patients leave the hospital they leave in a wheelchair to make sure they stay safe.

My mother thanked the nurse and said she and the baby would be back next week to see the doctor. We would take good care of my little brother. We would visit the hospital to make sure he was healthy.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Glad **WordPhraseTier:** 2

Question: In the story, the author says "My mother was having a baby and we were all glad". What does the word "glad" mean in this sentence?

- A:** upset
- B:** feeling joy
- C:** passionate
- D:** sad

Question: In which sentence is the word "glad" used correctly?

- A:** I'll be glad to give him the message.
 - B:** It's a glad occassion.
 - C:** I'm glad to hear the good news.
 - D:** Everything seems to be glad over here.
- =====

Q: 2 WordPhrase: Healthy **WordPhraseTier:** 2

Question: In the story, the author states "We would visit the hospital to make sure he was healthy." What does the word "healthy" mean in this sentence?

- A:** A Healthy body
- B:** Fairly large
- C:** Right state of mind
- D:** Good attitude

Question: In which of the following sentences is the word "healthy" used correctly

- A:** Stick to foods that are healthy in fats.
 - B:** I have lived a long and healthy life.
 - C:** Meanwhile, he can spend the rest of his healthy years doing what he loves to do?run.
 - D:** I feel healthy when I eat vegetables instead of junk food.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why couldn't the boy visit his brother?

Why couldn't the boy visit his new baby brother at the hospital when he was born? Use information from the story to support your answer.?

2 - How did the boy feel?

How did the boy feel when his new baby brother was born??

3 - Why was the mother in the wheelchair?

Why was the mother in the wheelchair when she was leaving the hospital??

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Task 3: Writing Activity

Instructions: Describe how the boy felt when he couldn't go to the hospital and why the boy wanted to go the hospital? In 2-3 paragraphs (minimum 250) words. Give two reasons to support your answer.

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