



A Lesson on My Summer by Savannah Axt

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Lessonfarm.com

Lesson Description: The goal for this lesson is for the students to know how to use the correct vocabulary words in certain sentences. Some of the vocabulary words can be used in different meanings. The goal for this lesson is for the students to be able to distinguish the difference between the vocabulary words and how to use them correctly in a sentence. Also, the students are to use their critical thinking skills to answer a few questions about the story.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.9: Compare and contrast the most important points and key details presented in two texts on the same topic.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My Summer

by

Content: My grandmother lives in Phoenix. It has been ten years since she moved there. I was only 2 years old when she left Chicago. She had to move to a warmer climate because the winters in Chicago were too cold. She went to her doctor and he said that she could not stay in such a cold climate. She was sorry to leave because she had her family here and her friends. But soon she made more friends in Phoenix.

My mother goes to visit her in winter. I can't go because I have to be in school, but last summer I went for a long visit.

I traveled by plane to Phoenix. I had never been on an airplane before. It was very exciting. When we landed, the pilot said it was 110 degrees. I thought I had not heard him clearly. It had never been that hot in Chicago.

I got off the plane and saw my grandmother right away. We were both so happy I was there. She gave me a big long hug and then we went to get my suitcase. It took about 10 minutes to get it. I was worried that they had lost it, but then we saw it.

After that, we went outside. I was so surprised because it felt like being in a heater. It was hotter than I had ever felt. It was 110 degrees.

We went to the bus stop and the bus came right away. I got on and was so glad it came so quickly. It was cool because it was air-conditioned. It took about 30 minutes for us to get to her block. I didn't mind the long ride because it was interesting to look outside the window. People had brown grass. It was all dried out. And they didn't have trees. They had really big cactus plants.

When we got off the bus, we had to walk three more blocks to her apartment. I became so hot again. I asked my grandmother, How can you live in such a hot place?

Oh, you get used to it, she said. It turned out that she was right. It took a few weeks, but I got used to the heat. But we stayed inside when it was hottest. We went out in the morning when it was cooler, and at night it even felt a little chilly.

I went home at the end of summer. My mother came to meet me at the airport. She picked up my suitcase, and then we got on the bus. She asked me all about my trip. I told her, You're lucky you don't go in summer. But it is always great to be with grandma. My mother said, I miss her a lot. Next time I'll go with you.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Degrees **WordPhraseTier:** 2

Question: The author says "After that, we went outside. I was so surprised because it felt like being in a heater. It was hotter than I had ever felt. It was 110 degrees." what does the word 'degrees' mean in this sentence?

A: A unit of measuring temperature

B: The angle of a shape

C: An award

D: Measuring age

Question: Which one of the sentence below uses the word "degrees" correctly?

A: It is 80 degrees outside.

B: I have two degrees from college.

C: The angle of the square was 3 degrees.

D: The man is 27 degrees old.

Q: 2 WordPhrase: Conditioned **WordPhraseTier:** 3

Question: The author in our story says "It was cool because it was air-conditioned." What does the word "conditioned" mean in this sentence?

A: To cause or to become used too; accustomed

B: Health related

C: What you wash your hair with

D: How clean a room is

Question: Which one of the sentence below uses the word "conditioned" correctly?

A: The room was air-conditioned.

B: Her condition was bad.

C: She washed her hair with conditioner

D: The house was in bad condition.

Q: 3 WordPhrase: Climate **WordPhraseTier:** 3

Question: The author in this stories says "She had to move to a warmer climate because the winters in Chicago were too cold." what does the word "climate" mean in this sentence?

A: a region with particular prevailing weather conditions.

B: Cold weather

C: Rainy weather

D: How his grandma felt

Question: Which one of the sentence below uses the word "climate" correctly?

A: I enjoy living in a region with a warm climate.

B: The climate was mild.

C: You can climate the tree.

D: This is the current economic climate.

Q: 4 WordPhrase: Block **WordPhraseTier:** 2

Question: The author in our story says "it took about 30 minutes for us to get to her block." What does the word "block" mean in this sentence?

A: The street his grandmother lived off of

B: A toy

C: A square

D: To prevent someone or something from moving

Question: Which one of the sentence below uses the word "block" correctly?

A: My best friend lives in the same block as I do.

B: The toddler threw his toy block at my mom.

C: I used my car to block the intersection.

D: Eating fatty foods can block your arteries.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - What reason would his mom only visit his grandmother during the winter in Chicago?

The sentence states My mother goes to visit her in winter. Explain why his mother might visit her in the winter.?

2 - What is the reasoning behind the brown grass, cactus plants, and no trees.

The little boy describes his surroundings at his grandma's house. One thing he stated was People had brown grass. It was all dried out. And they didnt have trees. They had really big cactus plants. Why would their surrounding be different at his grandmas versus back home in Chicago??

3 - Why does his grandmother say he will get used to the hot weather?

The grandmother in this story once lived in Chicago where it can get really cold. She now lives in a region where it can get really hot.?Why did she tell her grandson not to worry, that he'd get used to the hot weather??

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on the differences in climate between the two states (Chicago and Arizona). The story also explains the different looking plants and surroundings in Arizona. Explain why the surroundings might be different in Arizona than in Chicago. Lastly, try and use the vocabulary words in the questions above in the correct format to show me that you understand the lesson.?

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