

=====

A Lesson on The Ants and the Grasshopper

by Elizabeth Allen

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: vocab, definitions, free response.

Lesson Description: This lesson covers vocab and correct word usage, written responses, and a writing assignment.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

=====

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

=====

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

=====

CCSS.ELA-Literacy.W.3.1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

=====

CCSS.ELA-Literacy.L.3.3a: Choose words and phrases for effect.

=====

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

=====

CCSS.ELA-Literacy.L.3.4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).

=====

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Ants and the Grasshopper

by

Content: It is wintertime. The weather is cold, but the ants are doing fine. They have their warm home, and they have a lot of food to eat. They can wait for the warm weather in spring. The reason the ants have a lot of food is because they worked in the summer. So now they have grain to eat.

Grain is a kind of plant. People plant it and cut it and then they use it to make bread. The ants get the grain in summer, because that is when grain grows. The ants live in the fields where the grain grows. When the wind blows, some grain falls and the ants rush to get it. They do not eat it right then. They save it because they need to be able to have food in the winter months when plants do not grow. This goes on all summer.

The ants work hard every day. They pick up the grain, they carry it to their home. Every ant helps. Each ant carries one piece of grain. It is hard work. They carry more than they need to eat every day. They carry grain they will eat in winter, too. They play sometimes, but most of the time they work.

The grasshoppers live near the ants, and they love summer. They hop and play and they laugh at the ants. They say, We have fun every day while you work every day. Come and play. You can get grain later. But the ants say, No, we have to work.

Soon it is winter, and the grasshoppers are cold. They are hungry, too. They do not have food to eat. Since they played all summer, they did not save food for winter.

One day, a grasshopper came to see the ants and he was very hungry. Please, ants, could you help me a little bit? I am just so hungry! said the grasshopper.

The ants asked him, Why didnt you work in summer? We did. Remember, how you played while we worked? You made fun of us and said, All work and no play is no good. Well, now we have food and you are hungry.

The grasshopper said, I didn't have the time. The weather was so lovely that I spent all the days singing. I couldnt help but have fun. We had such a good time.

The ants said, We are sorry you have no food. We have a lot because we worked hard. You have none because you played. But, we will give you some food because we are good, kind neighbors. We want you to live, so we will help you now. But learn from us. Playing is a lot of fun. But you need to work to live.

The grasshopper thanked the ants. The grasshopper had learned a lesson. It is fun to play, but you need to save for winter, too. You need to work if you want to eat. Next summer, he would work and play, too, just like the ants.

=====

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Rush **WordPhraseTier:** 2

Question: The author in our story says, "When the wind blows, some grain falls and the ants rush to get it." What does the word "rush" mean in this sentence?

A: To do something fast.

B: Cat.

C: Being slow.

D: Being tall.

Question: Which one of the sentence below uses the word "rush" correctly?

A: I rush my ball.

B: I want to rush.

C: I want food, so I rush to the fridge.

D: I rush my teeth.

=====

Q: 2 WordPhrase: Carry **WordPhraseTier:** 2

Question: The author in our story says " They pick up the grain, they carry it to their home." What does the word "carry" mean in this sentence?

A: Tired.

B: To hold and move something.

C: Happy.

D: Going to sleep.

Question: Which one of the sentence below uses the word "carry" correctly?

A: I carry my cat upstairs.

B: I carry to school.

C: We went to lunch for carry.

D: He carried to sleep.

=====

Q: 3 WordPhrase: Lovely **WordPhraseTier:** 3

Question: The author in our story says, "The weather was so lovely that I spent all the days singing." What does the word "lovely" mean in this sentence?

A: Something that is beautiful.

B: Sad.

C: Happy.

D: Hungry.

Question: Which one of the sentence below uses the word "lovely" correctly?

A: The painting was lovely.

B: John wanted to lovely his ball.

C: The car went lovely.

D: lovely made cats.

=====

Q: 4 WordPhrase: Fields **WordPhraseTier:** 3

Question: In our story the author says, "The ants live in the fields where the grain grows" What does the word "fields" mean in this sentence?

A: House.

B: A loaf of bread.

C: To go to sleep.

D: A large open piece of land.

Question: Which one of the sentence below uses the word "field" correctly?

A: The field is here.

B: Many fields take dogs.

C: I want to run in the field.

D: We went over a field yesterday.

=====

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why do the ants gather food all summer?

The ants gather food all summer so they will have food during winter.

2 - How do the ants treat the grasshoppers?

The ants are nice to the grasshoppers and give them food.

3 - Why do the ants gather food in the summer time and not winter time?

The ants gather food in the summer because grains do not grow in the winter time.

=====

Task 3: Writing Activity

Instructions: You are to write a short answer about How the ants help the grosshoppers and how does this affect the friendship between the ants and grasshoopers. ?

=====