



A Lesson on The Boy Who Cried Wolf! by Hannah Ungerer

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: The Boy Who Cried Wolf!

Lesson Description: Within this lesson students will read and answer questions regarding the story "The Boy Who Cried Wolf". The goal of the lesson is to provide students with the practice to go back in the text and pull information out so they are able to answer the questions correctly. Students will be answering questions associated with vocabulary, text questions, and analyzing the authors lesson thats being taught.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: fright **WordPhraseTier:** 3

Question: The author in our story says, "In great fright, the boy ran for help." What does the word "fright" mean in this sentence.

- A: happy
- B: afraid
- C: sad
- D: excited

Question: Which one of the sentences below uses the word "fright" correctly?

- A: I hid under the bed with fright.
 - B: I smiled in fright.
 - C: I opened my presents with fright.
 - D: I laughed with fright.
- =====

Q: 2 WordPhrase: trick **WordPhraseTier:** 2

Question: The author in our story says, " One day, he thought of a trick he could play on the people who lived in the village." What does the word "trick" mean in the sentence?

- A: an animal
- B: a hat
- C: a prank or joke
- D: an idea

Question: Which one of the sentences below uses the word "trick" correctly?

- A: I'll trick myself.
 - B: The trick was smiling.
 - C: My trick is falling down.
 - D: The trick was yelling his name then looking away.
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Q: 3 WordPhrase: villagers **WordPhraseTier:** 2

Question: What does the word "villagers" mean in the sentence "There were many villagers in the town."

- A: a person who watches over sheep.
- B: a person who lives in a village
- C: a person who lives in the country
- D: a person who lives in the city

Question: In which sentence is the word "villagers" used correctly?

- A: The villagers swung from branch to branch.
 - B: I see the villagers throughout the sky.
 - C: The villagers gathered in the town circle for a celebration.
 - D: I pet the villagers.
- =====

Q: 4 WordPhrase: shepherd **WordPhraseTier:** 3

Question: "So, no one paid attention to him and the shepherd-boy lost all his sheep -they all ran away." What does the word "shepherd" mean in this sentence?

- A: a person who lives in a village
- B: a person who leads and guides sheep
- C: a person who leads and guides elephants
- D: a person who runs

Question: Which one of the sentence below uses the word "shepherd" correctly?

- A: I saw a shepherd while at the aquarium.
 - B: The shepherd stood in the field watching over his sheep.
 - C: A shepherd's job is watching over dogs.
 - D: The shepherd swam with the dolphins.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why do the villagers not come?

Once again the boy screamed, There is a wolf! Help! Please! Help! Please! Why did the villagers not come the last time the boy called for help?

2 - The boy went from having sheep to watch to having no sheep...

The end of the story states that the boy lost all of his sheep. What in the story was the cause for this to have happened?

3 - How did the villagers feel?

How did the villagers feel when they found out that the boy hadn't lied when he cried for help the very last time in the story?

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Task 3: Writing Activity

Instructions: A. What lesson is the author trying to teach us?

B. Share a time when you acted/learned the same lesson that the little boy did in this story? In 1- 2 paragraphs write a narrative sharing your story.

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