



## A Lesson on The Little Red Hen by Rachel Stephens

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour

**Lesson Keywords:** Hen, Duck, Goose

**Lesson Description:** How to interpret the Little Red Hen and her friends.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Little Red Hen

by

**Content:** There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Disappointed **WordPhraseTier:** 2

**Question:** In the story, we learn that when The Little Red Hen's friends would not help her plant the wheat "She was disappointed." What does the word "disappointed" mean in this sentence?

- A: Sad
- B: Angry
- C: Tired
- D: Happy

**Question:** Which sentence below uses the word "disappointed" correctly?

- A: Sally was so disappointed for her birthday party on Saturday.
- B: Max was disappointed when his play was cancelled.
- C: Henry earned an A on his report card. His mom was very disappointed.
- D: Madeline is always disappointed when she wins a soccer game.

**Q: 2 WordPhrase:** Not I **WordPhraseTier:** 2

**Question:** When the Little Red Hen asks for help with the grain, both the Duck and the Goose say "Not I." What do the Goose and Duck mean by saying "Not I?"

- A: I will be happy to help!
- B: Maybe later
- C: I will not help
- D: After lunch I will help

**Question:** Which of the following sentences would you respond with the phrase "Not I?"

- A: Will there be cake at the birthday party?-- Not I
- B: Do you have time to help me with my homework?-- Not I
- C: Do you have any water to drink?-- Not I
- D: Who has seen my yellow shoes?-- Not I

**Q: 3 WordPhrase:** Grain **WordPhraseTier:** 3

**Question:** According to the story, what does the word "grain" mean?

- A: Plant
- B: Dirt
- C: Seed
- D: Aloe

**Question:** Which of the sentences below uses the word "grain" correctly?

- A: The grain was soft and fluffy.
- B: The grain was in the dirt and grew a plant.
- C: The girl put grain in her hair to clean it.
- D: The grain tasted like watermelon.

**Q: 4 WordPhrase:** Ripe **WordPhraseTier:** 3

**Question:** "When the wheat was ripe" the Little Red Hen wanted to take the wheat to the mill. In this sentence, what does the word "ripe" mean?

- A: Ready
- B: Stinky
- C: Thirsty
- D: Old

**Question:** Which of the following sentences uses the word "ripe" correctly?

- A: The cat was ripe and went outside.
- B: The banana was ripe so Angie ate it for breakfast.
- C: The ripe teacher was not ready for an early class.
- D: The couch was ripe and needed to be replaced.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Duck and Goose say "Not I"

The Duck and the Goose say Not I to the Little Red Hen when she asks who wants to help her. Do you think the Duck and the Goose were wrong not to help their friend? How could the Little Red Hen have changed their minds about helping? Explain your responses and compare it to a time in your life when someone would not help you and how they could have changed your mind to make you help.

### 2 - She was disappointed

What do you think made the Little Red Hen so disappointed? Give an example in your own life when you were disappointed. How did you feel better compared to how the Little Red Hen felt better??Use examples in the text to support your answer.?

### 3 - I will eat it myself

The Little Red Hen does not share her bread at the end of the story. Do you think the Little Red Hen should have shared her bread with the Duck and the Goose, or did she do the right thing by not sharing? Explain how you came up with your answer.

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Task 3: Writing Activity

**Instructions:** In this textbox, please write a 300-500 word essay on how you think the Little Red Hen, the Duck, and the Goose could have worked together to make everyone happy and change the end of the story. Use specific examples from the text to explain your answers.?

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