



A Lesson on Spring is Coming by Sierra Gawrych

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: English Language Arts

Lesson Description: An English Language Arts lesson on a Spring is coming.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Spring is Coming

by

Content: It was early spring and the settler family had a hard time all winter. They had brought food with them. But it was mostly gone. They had hunted, but they were not good hunters. They knew how to farm. They did not know how to follow animal tracks. So they never got any rabbits when they hunted. Still, they had set traps and caught some rabbits. They had some potatoes they had gotten at the trading post. But they were tired of potatoes.

It was March and the weather was cool. The snow had melted, so they left to look for food. They looked for animal tracks and saw rabbit tracks in the mud. It was slippery, but they rushed after them. But they did not find any rabbits. They just got muddy.

Then they saw a Native American family. They had bows and arrows. They had big sticks. The family was worried. What would they say? What would they do?

The two families did not speak the same language. They could not talk with each other. But they waved and they smiled. They were not so worried. They are using the bow and arrow to hunt, said the mother. They are looking for food, just like us.

The Native American family pointed and the settler family looked where they had pointed. There were green plants. There might be something to eat.

Its food! the mother shouted. They rushed to where it was. It was onions and they were growing wild.

The family picked the onions and brushed off the dirt. They ate them. It was great to have fresh food.

Lets go home and look for my seeds, the mother said. It is going to be time to plant soon. We will have food. It is going to be a good spring. We should give some of our seeds to our new friends.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Settler **WordPhraseTier:** 2

Question: The author in our story says "It was early spring and the settler family had a hard time all winter." What does the word "settler" mean in this sentence?

A: a person who settles in an area, typically one with no or few previous inhabitants.

B: a member of any of the indigenous peoples of the Americas.

C: a person who comes to live permanently in a foreign country.

D: a person belonging to a foreign country or nation.

Question: Which one of the sentence below uses the word "settler" correctly?

A: My dog does not like to move so I named him Settler.

B: When someone does not like to stick up for themselves I call them a settler.

C: The first white settler was David McKee, who established a ferry here in 1769.

D: Mrs. Settler was a great teacher.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - The two families did not speak the same language

Reread the following sentences from the passages, The two families did not speak the same language. They could not talk with?each other. But they waved and they smiled. They were not so worried. They are?using the bow and arrow to hunt, said the mother. They are looking for food, just?like us.?Explain what details in those sentences changed the rest of the story.

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Task 3: Writing Activity

Instructions: Write 3-4 parragraphs telling what you would have done if you ran into someone with?bows,?arrows and big sticks.?

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