



## A Lesson on My New Brother by Caitlin Damiani

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour

**Lesson Keywords:** My New Brother

**Lesson Description:** You will read the passage, learn new vocabulary words, discuss situations in the story, and reflect on the story in your own words.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### My New Brother

by

**Content:** My mother was having a baby and we were all very glad. We did not know when the baby would come, but we knew it was soon.

Then one night my mother woke us up and said it was time. She said that my aunt would take care of me. She was going to the hospital. I wanted to go, too. But she said I would come later.

The next morning, my aunt said, Now you have a new brother. I was so happy. I wanted to see him, but my aunt said, You cant come to the hospital because you are too young.

But I really wanted to see the baby. And I missed my mother, too.

My mother called me on the telephone. She stayed in the hospital a few days so we talked on the phone. She said she was feeling good and would be home soon. She said the nurses had taken good care of her.

The next day, I went to the hospital because we were bringing my mother home. When we got there, she was in a wheelchair. I thought there was something wrong.

Are you sick? I asked.

The nurse said, No she is just being careful. When patients leave the hospital they leave in a wheelchair to make sure they stay safe.

My mother thanked the nurse and said she and the baby would be back next week to see the doctor. We would take good care of my little brother. We would visit the hospital to make sure he was healthy.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Patient **WordPhraseTier:** 3

**Question:** In the passage the author says, "When patients leave the hospital they leave in a wheelchair to make sure they stay safe.? Define the word "patient" in this passage.

- A:** A doctor
- B:** A person receiving care or treatment.
- C:** Able to sit still and wait
- D:** A nurse

**Question:** Which sentence below uses the word "patient" correctly.

- A:** All patients must wait in the waiting room.
- B:** Becoming a teacher requires a lot of patients.
- C:** You must have patience while grading papers as a teacher.
- D:** You have a lot of patients being able to work in a hospital.

**Q: 2 WordPhrase:** Healthy **WordPhraseTier:** 3

**Question:** In the passage the author says "We would visit the hospital to make sure he was healthy." What does the word "healthy" mean in this sentence.

- A:** Lazy
- B:** A good amount or size
- C:** Sick
- D:** In good health

**Question:** Which sentence below uses the word "healthy" correctly?

- A:** At my physical ever year, my doctor told me I am very healthy and to keep up the good work.
- B:** Not working out is healthy.
- C:** Fast food is healthy.
- D:** Laying in bed all day is healthy.

**Q: 3 WordPhrase:** Glad **WordPhraseTier:** 2

**Question:** In the passage the author says, "My mother is having a baby and we are very glad." What does the word "glad" mean?

- A:** Angry
- B:** Pleased
- C:** Upset
- D:** Sleepy

**Question:** Which sentence below uses the word "glad" correctly?

- A:** He was not glad he had to cook dinner.
- B:** She was not glad there was a storm coming.
- C:** I would be glad to have you over for dinner.
- D:** I'm glad to hear that.

**Q: 4 WordPhrase:** Careful **WordPhraseTier:** 2

**Question:** In the passage the author says, "No, she is just being careful." What does the word "careful" mean in this sentence?

- A:** Avoiding danger
- B:** Careless
- C:** False
- D:** Foolish

**Question:** Which of the sentences uses the word "careful" correctly.

- A:** The girl was not careful with the eggs.
- B:** I was so careful with my school work, I lost it.
- C:** You have to be very careful around your new brother.
- D:** I was being so careful with the laundry, I shrunk the clothes.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Be back next week

Why do you think the mother says She and the baby will be back next week.

### 2 - New baby in the house

How do you think having a new baby in the house will change things for the family?

### 3 - Visiting

Why do you think the little boy from the story was not allowed to visit his new baby brother in the hospital?

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Task 3: Writing Activity

**Instructions:** I want you to think about the boy in this story, and tell me how you think he felt throughout the whole story. You must complete this with 1-2 paragraphs, nothing less.

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