



## A Lesson on The Boy Who Cried Wolf! by Morgan Johnson

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour 30 minutes

**Lesson Keywords:** Reading, Writing, Vocabulary

**Lesson Description:** The Boy Who Cried Wolf is the story of a young shepherd. Growing bored with his work, he shouts "Wolf!" to make the townspeople come running. He laughs at them and at their anger when they find he has tricked them. The objectives of this lesson is Students will discuss honesty and responsibility and Students will make connections with the text. Students are asked to answer vocabulary and text dependent questions, make inferences, and analyze the authors purpose.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

=====

## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Boy Who Cried Wolf!

by

**Content:** There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

=====

=====

## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Bored **WordPhraseTier:** 2

**Question:** What does the word "Bored" mean in this sentence? "One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun."

**A:** Dull

**B:** Excited

**C:** Interested

**D:** Energized

**Question:** Which one of the sentences below uses the word "bored" correctly?

**A:** I am having so much fun, I'm so bored

**B:** He glanced with pity at the bored face of Ilyin

**C:** I get so bored doing homework

**D:** Everyone is having so much fun at this party, we are so bored

=====

---

## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Moral of the story

What do you think the moral of the story is? What is the author trying to teach us?

### 2 - How did the boy feel?

How did the boy feel at the end of the story?

### 3 - Lesson Learned

At the end of the story, the villagers were sorry but told the boy it was his fault. What lesson did he learn?

### 4 - Would you believe the boy?

Would you believe the boy everytime he cried wolf? Why or why not?

---

=====

Task 3: Writing Activity

**Instructions:** Do you think the boy deserves to lose all of his sheep? Write 1-2 paragraphs (250 words each) provide examples from the text

=====