



A Lesson on The Boy Who Cried Wolf! by Miranda Suarez

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: The boy who cried wolf, reading comprehension, ELA

Lesson Description: The goal of this lesson is to give students the opportunity to improve their reading comprehensions skills as well as answering questions related to the reading. The students will closely study the characters and events happening throughout the story and continue to further their language learning skills while learning new vocabulary words. After reading comprehension and understanding new vocabulary words, the student will then have to take part in a class discussion where they will make inferences and analyze the author's purpose.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.2b: Develop the topic with facts, definitions, and details.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Fright **WordPhraseTier:** 2

Question: In the passage, the author says, "In great fright, the boy ran for help. "Wolf! Wolf!" he screamed. What does the word "fright" mean in this sentence?

- A: Happiness
- B: Love
- C: Fear
- D: Excited

Question: Which one of the sentences below uses the word "fright" correctly?

- A: The girl jumped in fright when she saw the ghost.
- B: The class laughed in fright at the teacher's joke.
- C: Ben was in fright as he fell asleep.
- D: Stage fright helps calm people down before a show.

Q: 2 WordPhrase: Fault **WordPhraseTier:** 2

Question: In the passage, the author says, "When people in the village found out what had happened, they were sorry, but they told the boy it was his fault." What does the word "fault" mean?

- A: Job
- B: Time
- C: Strength
- D: Mistake

Question: Which one of the sentences below uses the word "fault" correctly?

- A: It was Max's turn to fault in basketball.
- B: My mom always told me to not fault in school.
- C: It was the boy's fault to clean to the dishes.
- D: The girl knew it was her fault.

Q: 3 WordPhrase: Shepherd **WordPhraseTier:** 3

Question: In the passage, the author says, " So, no one paid attention to him and the shepherd-boy lost all his sheep ?they all ran away." What does the word "shepherd" mean in this sentence?

- A: A boy who likes to play tricks.
- B: A boy who herds and guards sheep.
- C: A boy who is sleepy.
- D: A boy who dislikes sheep.

Question: Which one the sentence below uses the word "shepherd" correctly?

- A: The kids loved to play with the shepherd at the zoo.
- B: Nobody wanted to shepherd the work for class.
- C: The shepherd stayed in the village to watch over his sheep.
- D: The job for the shepherd was to play tricks on villagers.

Q: 4 WordPhrase: Shouted **WordPhraseTier:** 3

Question: In the passage, the author says, "He shouted, "Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!" What does the word "shouted" mean in this sentence?

- A: Called loudly.
- B: Laughed
- C: Cried
- D: Whispered

Question: Which one of the sentence below uses the word "shouted" correctly?

- A: The car shouted after it would not start.
- B: Beccas mom shouted loudly to get her attention.
- C: The monkey shouted out the cage.
- D: The waves shouted onto the boat.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the boy lie..?

Other than wanting to play tricks on the villagers, why do you think the boy would lie about seeing the wolf??

2 - How do you think the boy feels..?

How do you think the boy feels at the end of the story? And how is this different?from how he felt at the beginning of the story??

3 - What is the purpose of the story...?

What do you think the author is trying to teach us throughout the story? What part of the passage supports this?

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Task 3: Writing Activity

Instructions: When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies. In 2-3 paragraphs explain what the boy did to make the villagers not trust him anymore, and give two examples of how you think the boy could try to gain the villagers trust back.

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