



## A Lesson on The Boy Who Cried Wolf! by Alexis Billings

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 2 hours

**Lesson Keywords:** reading, writing, the boy who cried wolf

**Lesson Description:** The goal of this lesson is for students to use their reading skills to understand the message behind the story of The Boy Who Cried Wolf. By reading and rereading the passage, the students will need to be able to understand the vocabulary and answer questions about it. The students will also need to answer discussion questions about the text and write a short essay explaining how they can relate to the story.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.RF.3.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.3.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Boy Who Cried Wolf!

by

**Content:** There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** trick **WordPhraseTier:** 3

**Question:** The boy played a trick on the villagers. What does the word "trick" mean?

- A: A fun game
- B: A winning score
- C: To fool someone
- D: To run away

**Question:** Which sentence below is the correct use of the word "trick?"

- A: The little girl gave her dog a trick.
  - B: The neighbor boy left his trick outside.
  - C: The cat enjoyed playing with the trick on the ground.
  - D: The little sister played a trick on her older brother.
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**Q: 2 WordPhrase:** Protect **WordPhraseTier:** 3

**Question:** The villagers wanted to protect the little boy from the wolf. What does the word "protect" mean?

- A: To hold something
- B: To keep safe from harm
- C: A cover for a book
- D: To hurt something

**Question:** Which sentence below uses the word "protect" correctly?

- A: The mother protects her children
  - B: She keeps her protect in her pocket
  - C: The dog plays with the protect
  - D: The little boy uses his protect on the playground
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**Q: 3 WordPhrase:** fright **WordPhraseTier:** 2

**Question:** The author in the story says "In great fright, the boy ran for help." What does the word "fright" mean?

- A: To yell out
- B: To punch something
- C: A feeling of fear
- D: A feeling of joy

**Question:** Which sentence below uses the word "fright" correctly?

- A: The lightening gave the dog a fright.
  - B: The mother saw her child laughing and it gave her a fright.
  - C: The fright went speeding by on the tracks.
  - D: The young boy put up a fright.
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**Q: 4 WordPhrase:** attention **WordPhraseTier:** 2

**Question:** The villagers gave no attention to the boy after he cried wolf for the third time. What does the word "attention" mean?

- A: To give someone a gift
- B: To take something away
- C: To give notice of something
- D: A punishment

**Question:** Which sentence below uses the word "attention" correctly?

- A: The boy was given an attention for his birthday.
  - B: When the girl received an A in class, she was given special attention.
  - C: A cat plays with a dog's attention.
  - D: A mother gives attention to her child after she leaves them with the babysitter.
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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - The boy had a job

How would you feel if you had to take care of sheep all day? What would you do if you became bored?

### 2 - He thought of a trick he could play

Do you think it was wrong for the boy to lie about the wolf in the beginning? Explain and use examples from the text.

### 3 - Wolf! Wolf!

What is the lesson in this story? Which sentence best sums up the lesson?

### 4 - The kind villagers

Why don't the villagers come help the boy the third time he cried wolf? If you were a villager, would you have stopped going to help? Why?

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Task 3: Writing Activity

**Instructions:** In 2-3 paragraphs, identify the lesson from the story and then explain why you think this lesson is important and ways you can relate this lesson to your life.

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