



A Lesson on The Little Red Hen by Elizabeth Gahres

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: The Little Red Hen

Lesson Description: The student will do a series of activities that enhance their reading and comprehension skills. They will form opinions and understand their peer's opinions.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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Task 1: Forum Discussion

Instructions:

1 - Why do the animals...

Why do you think the duck and the goose didn't want to help the hen with any of the work?

2 - Do you think...

Do you think the hen should have shared the bread with the other animals?

3 - Why is the hen...

Why do you think?the hen wants to plant, and wants the help of the other animals?

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Task 2: Writing Activity

Instructions: You are to write and post here 500 words essay on why you think the hen shared the bread with the chickens and not the other animals even though the chickens didn't help.

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Task 3: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: They **WordPhraseTier:** 2

Question: The author in the story stated, "They lived there happily." What does the word "they" mean in this sentence?

- A: used to refer one person
- B: used to refer to two or more people or things previously mentioned
- C: used as a verb
- D: used to refer nobody

Question: Which one of the sentence below uses the word "they" correctly?

- A: I want to they when I am older.
- B: Did you they that yesterday?
- C: People they when they're hungry.
- D: They all had a fun time at the movies.

Q: 2 WordPhrase: Can **WordPhraseTier:** 2

Question: The author in our story says "Then we can have more grain when the plant grows." What does the word "can" mean in this sentence?

- A: to be able to
- B: to not be able
- C: to eat
- D: to run

Question: Which one of the sentence below uses the word "can" correctly?

- A: People like can to be good at football.
- B: The ant would can when he was sad.
- C: I love to can my homework.
- D: Can you pass the green beans?

Q: 3 WordPhrase: farm **WordPhraseTier:** 3

Question: The author in our story says "There were many animals on the farm." What does the word "farm" mean in this sentence?

- A: a large body of water
- B: a type of forest
- C: an area of land and its buildings used for growing crops and rearing animals
- D: a place with many buildings and cars

Question: Which one of the sentence below uses the word "farm" correctly?

- A: My family grows corn on their farm.
- B: I farm when my tooth fell out.
- C: The farm had many skyscrapers and tall buildings.
- D: He went to farm the cake but it was too much money.

Q: 4 WordPhrase: plant **WordPhraseTier:** 3

Question: The author in our story says "That is a small seed that can grow into a plant." What does the word "plant" mean in this sentence?

- A: a type of animal
- B: a living organism of the kind exemplified by trees, shrubs, herbs, grasses, ferns, and mosses
- C: a type of soap
- D: a type of rock that has layered over time

Question: Which one of the sentence below uses the word "plant" correctly?

- A: The tree started out as a small plant.
- B: The car just got a new plant job.
- C: We need to plant that Twinkie now.
- D: I lost my sock yesterday so I wore a new plant.